



Course Specifications

Course Title:	Professional Ethics and Standards
Course Code:	PDS 211
Program:	Bachelor of Dentistry [BDS]
Department:	Preventive Dental Sciences
College:	College of Dentistry
Institution:	Majmaah University

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A. Course Identification

1. Credit hours: 1 (1+0+0)
2. Course type a. University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/> b. Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered: 2 st Year / 1 st Semester
4. Pre-requisites for this course (if any): NA
5. Co-requisites for this course (if any): NA

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	15	100%
2	Blended	NA	NA
3	E-learning	NA	NA
4	Correspondence	NA	NA
5	Other - Laboratory	NA	NA

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	Lecture	15
2	Laboratory/Studio	-
3	Tutorial	-
4	Others (specify)	-
	Total	15
Other Learning Hours*		
1	Study	45
2	Assignments	15
3	Library	15
4	Projects/Research Essays/Theses	-
5	Others (specify)	-
	Total	75

* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description

It is a 6 month course, given as a one hour lecture in the 1st semester during the second year of their curriculum.

Professional ethics and standards designed to provide dental students with basic knowledge related to professional ethics and standards and to motivate students' continued practicing and learning of ethics, demonstrate an understanding of tolerance and respect the differences in perspectives norms or values with others in work environment.

2. Course Main Objective

The main purpose of the course is to learn the Principles of Ethics and the Code of Professional Conduct for dentists and to distinguish between ethical and legal obligations of a dentist. This course also aims to motivate students' continued practicing and learning of ethics. The course aims at demonstrating an understanding of tolerance and respect the differences in perspectives, norms or values with others in work environment and describes the rules and regulations governing the practice of dentistry in Saudi Arabia.

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge:	
K3.1	Recall the principles of ethics, the duties of the dentist and rules and regulations governing dental practice.	K3
2	Skills :	
S3.1	Explain various types of contracts and consent used in dentistry and the Steps to avoid professional negligence	S3
3	Competence:	
C1.1	To identify the ethical and legal obligations of a dentist in morally challenging situations	C1
C2.1	Demonstrate leadership skills ,behavior and coordination towards the staff and fellow colleagues during sessions and tasks	C2

C. Course Content

No	List of Topics	Contact Hours
1	Introduction to Ethics Introducing Ethics to the dental students explaining its meaning and terminology	1
2	History of Evolution of Medical Ethics Evolution of medical ethics originated Hippocrates oath what were the triggering factors lead to the postulation of ethical principles ethical codes of modern era	4
3	Principles of Ethics Discussing various principles of ethics Its implication on professional life.	1

4	The duties of the Dentist Explaining the duties of the dentist with patients Explaining the duties of the Dentists with colleagues and in general	1
5	Doctor-Patient contract Defining what is contract Various types of contracts used In Dentistry.	2
6	Consent Defining consent explaining various types of consents when the consent is valid and when it is invalid	2
7	Professional negligence Explaining the professional negligence Steps to avoid professional negligence.	2
8	Rules and Regulations governing the practice of Dentistry in Saudi Arabia. Code of conduct Code of ethics rules and regulations governing the practice of dentistry in Saudi Arabia	2
Total		15

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1	Knowledge		
K3.1	Recall the principles of ethics, the duties of the dentist and rules and regulations governing dental practice.	Lectures	Recall/Factual Questions in Written exams , Oral evaluations, OSPE, Assignments
2	Skills :		
S3.1	Explain various types of contracts and consent used in dentistry and the Steps to avoid professional negligence	Lectures	Conceptual, Analytical or Evaluative questions in Written exams , Oral evaluations, Assignments
3	Competence:		
C1.1	Identify the ethical and legal obligations of a dentist in morally challenging situations	Lectures	Written exam, Oral Exam, OSPE / OSCE, Assignments
C2.1	Demonstrate leadership skills ,behavior and coordination towards the staff and fellow colleagues during sessions and tasks	Lectures, Group discussion	The group task / Assignment will be supervised closely each student will be

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
			evaluated using rubrics. DOP using rubrics

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Quiz 2	Week 4 & Week 10	05%
2	Midterm exam – Theory	Week 7	40%
3	Behavior / Professionalism	During the course	05%
4	Assignment	During the course	10%
∇	Final Theory Exam	Week 13	40%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

- The availability of the staff will be placed in front of the office in staff schedule as office hours.
- Academic advising unit for each year functions separately, it will hold periodic meeting with the students for feed back
- Students will be informed in advance to assemble themselves in the classroom for discussions regarding difficulties in learning, attendance, facilities. etc.
- Students will be encouraged towards use of internet sources and library for the study and completion of the assignments.

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	<ul style="list-style-type: none"> • Rules and Regulations for the Health Provider • Ethics in Dentistry According to Saudi Council 2003 • Dentist Job and Knowledge By: Dr. Zohair Subaie, Dr. Mohammad Al Barr
Essential References Materials	<ul style="list-style-type: none"> • Dictionary of Dentistry • By: The Council of Society of Arab Dentistry 1998 • ADA Principles of Ethics and Code of Professional Conduct, 2005
Electronic Materials	<ul style="list-style-type: none"> • http://www.pubmed.com • http://www.sdl.com
Other Learning Materials	None

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	<ul style="list-style-type: none"> Lecture room suitable for 30 students Class rooms with international standards containing overhead projectors with smart boards attached
Technology Resources (AV, data show, Smart Board, software, etc.)	<ul style="list-style-type: none"> Projector Smart board with all the accessories Internet
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	None

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching and assessment	Students	<ul style="list-style-type: none"> ✓ Course Evaluation Survey ✓ Quality of Exam Survey
	Faculty	<ul style="list-style-type: none"> ✓ CLO Mapping with teaching & assessment. ✓ Course Blueprinting ✓ Grade Analysis ✓ Psychometric Analysis
	Peers	Grade Verification
Extent of achievement of course learning outcomes	Faculty member / Quality assurance committee	<ul style="list-style-type: none"> ✓ Direct assessment outcome analysis ✓ Course report preparation
Quality of learning resources, etc	Students / Faculty	<ul style="list-style-type: none"> ✓ Academic advising survey ✓ Student experience survey

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Department Council
Reference No.	*****
Date	*****