

Appendix 2

Faculty Survey_EC2016



QUESTIONS

RESPONSES 26

20 responses

SUMMARY

INDIVIDUAL

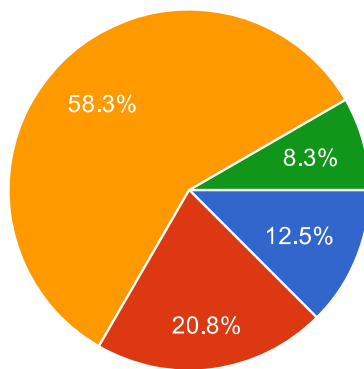
Accepting responses



Name(Optional) (1 response)

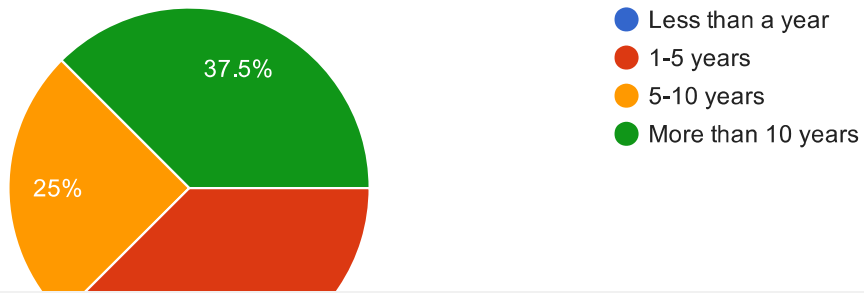
Abdullah

Academic Rank (Optional) (24 responses)

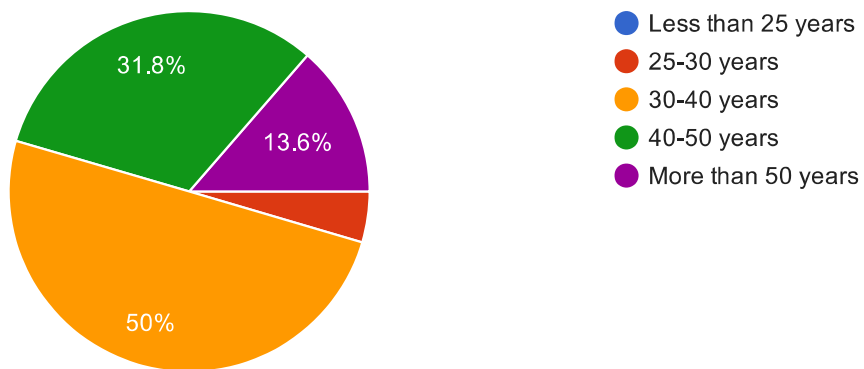


- Professor
- Associate Professor
- Assistant Professor
- M.Sc
- B.Sc

Overall Work Experience (Optional) (24 responses)

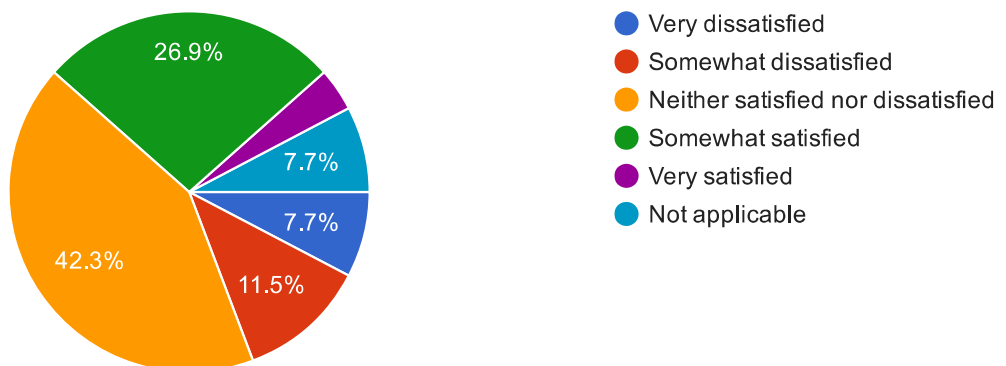


Age(Optional) (22 responses)

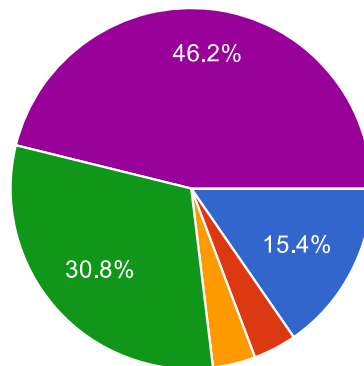


1. SATISFACTION

Medical Services (26 responses)

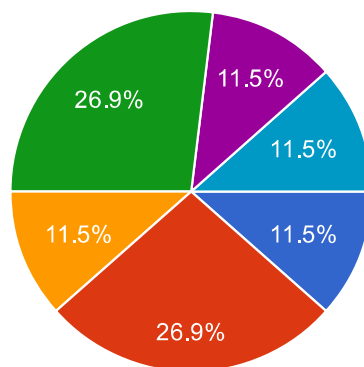


Office space (26 responses)



- Very dissatisfied
- Somewhat dissatisfied
- Neither satisfied nor dissatisfied
- Somewhat satisfied
- Very satisfied
- Not applicable

Availability of nearby parking (26 responses)

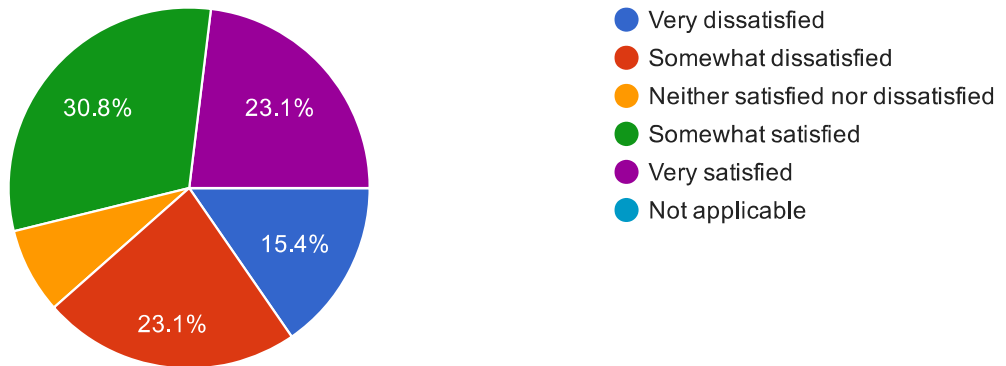


- Very dissatisfied
- Somewhat dissatisfied
- Neither satisfied nor dissatisfied
- Somewhat satisfied
- Very satisfied
- Not applicable

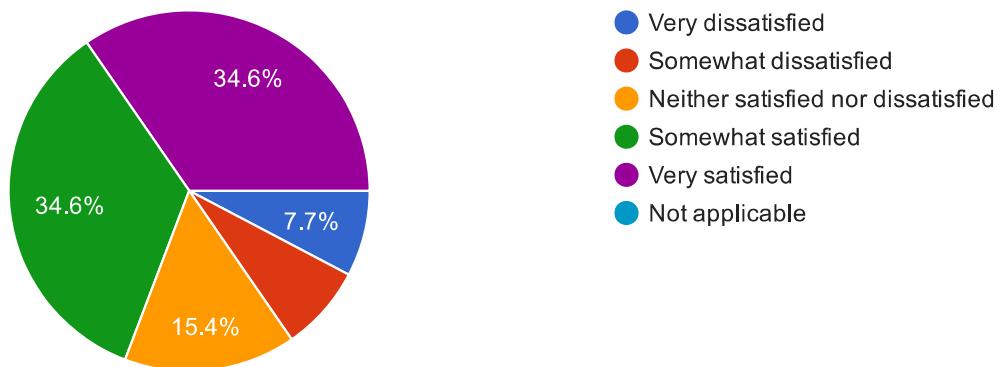
Lab or research space (26 responses)



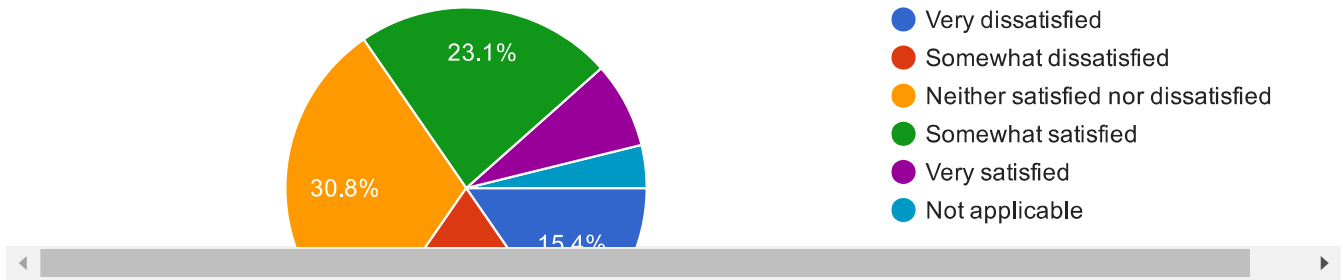
Classroom space (26 responses)



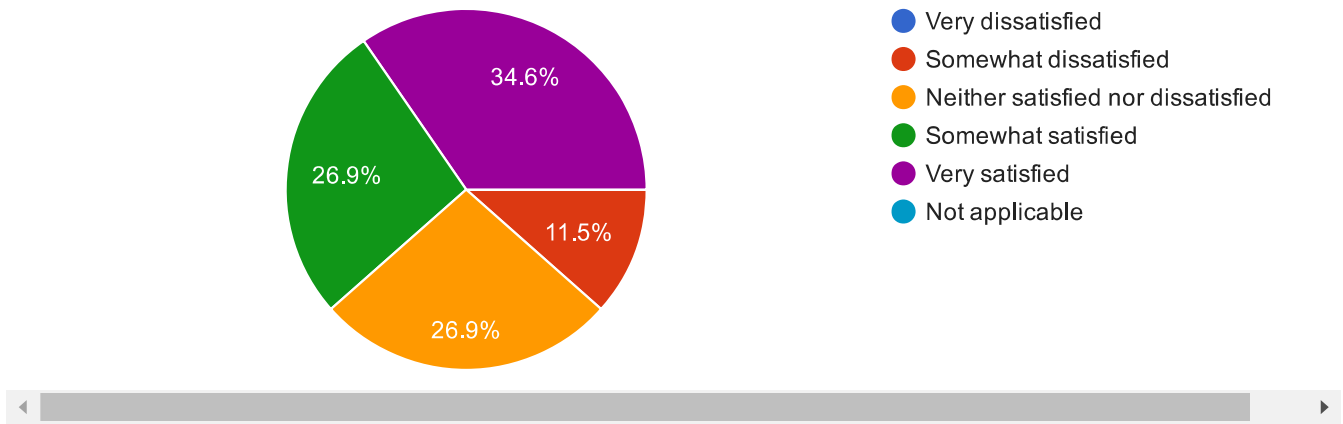
Clerical and administrative staff (26 responses)



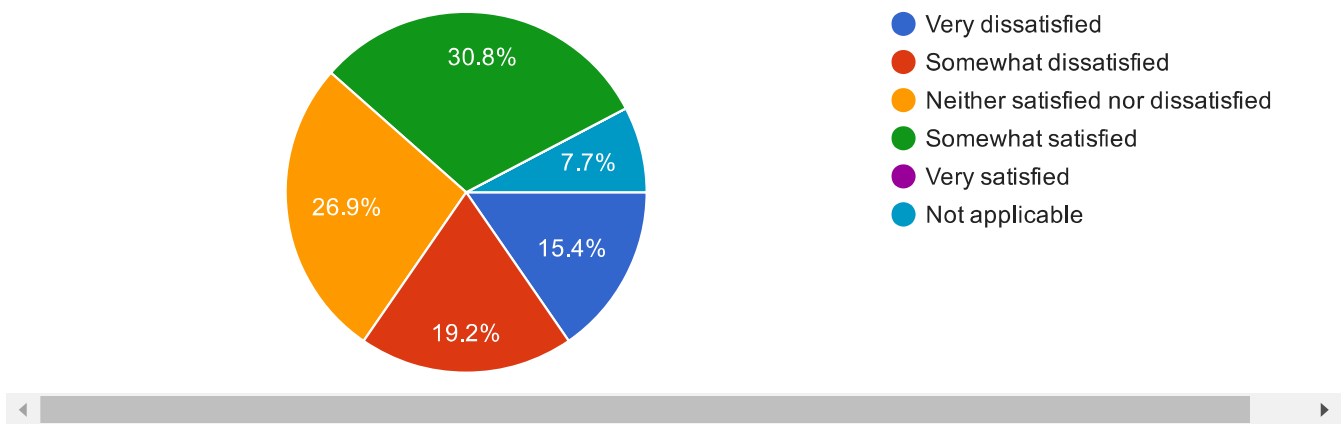
Library resources (26 responses)



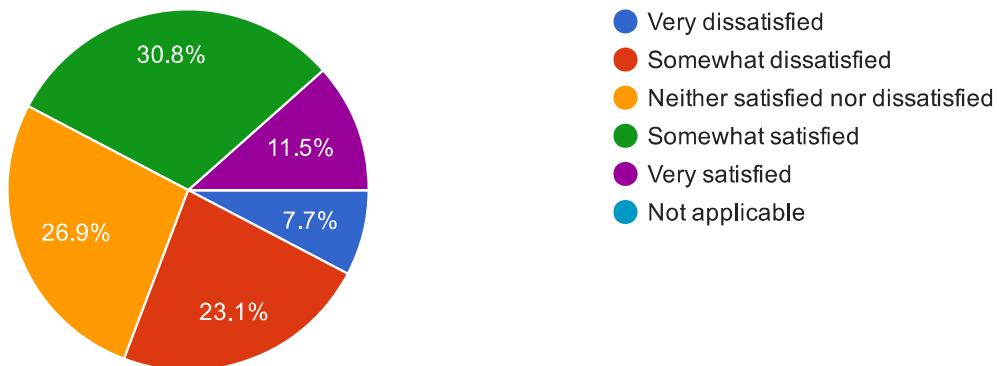
Computer resources (26 responses)



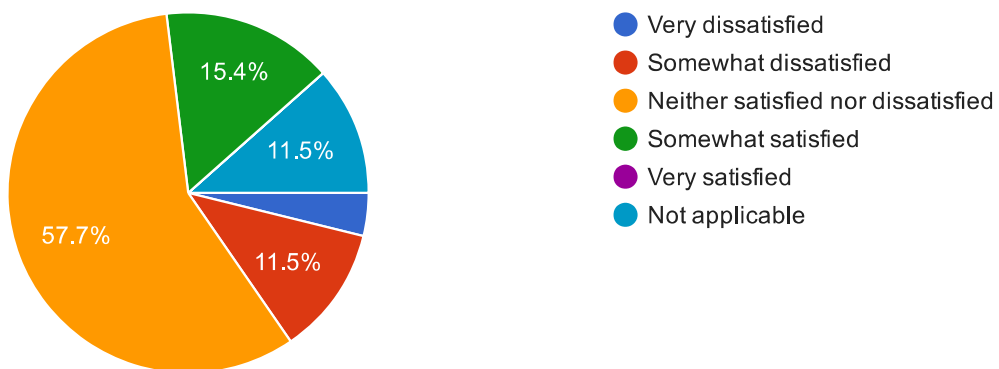
Technical and research staff (26 responses)



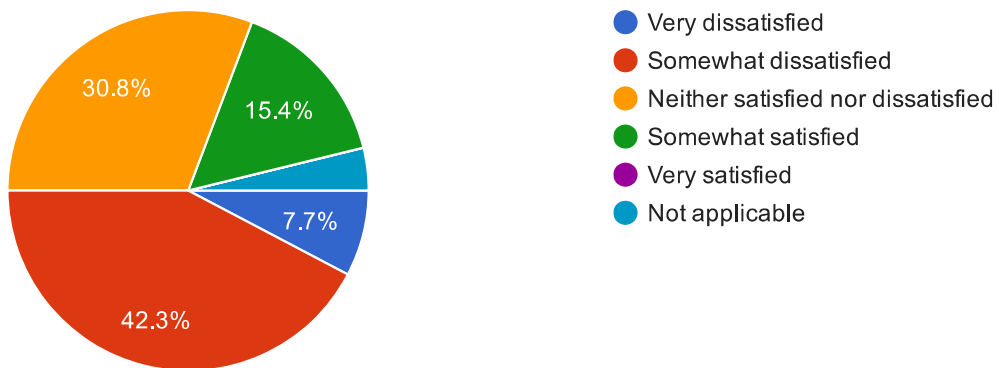
Computing support staff (26 responses)



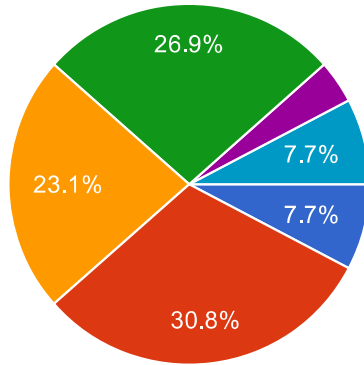
Support for securing grants (26 responses)



Other resources to support research (26 responses)



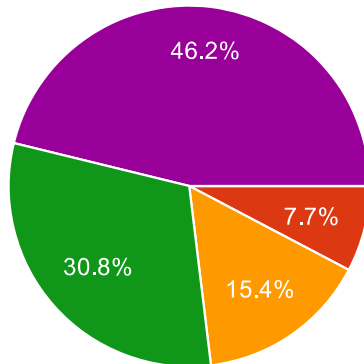
Health and medical on-campus resources (26 responses)



- Very dissatisfied
- Somewhat dissatisfied
- Neither satisfied nor dissatisfied
- Somewhat satisfied
- Very satisfied
- Not applicable



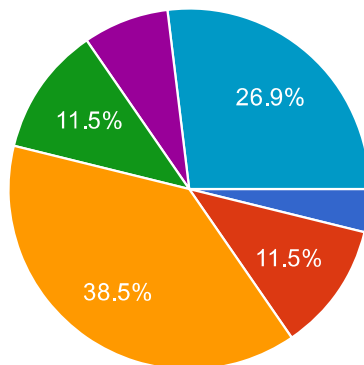
Teaching responsibilities (26 responses)



- Very dissatisfied
- Somewhat dissatisfied
- Neither satisfied nor dissatisfied
- Somewhat satisfied
- Very satisfied
- Not applicable



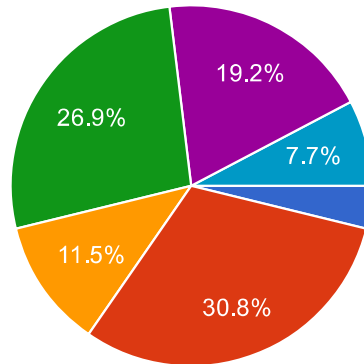
Medical insurance options (26 responses)



- Very dissatisfied
- Somewhat dissatisfied
- Neither satisfied nor dissatisfied
- Somewhat satisfied
- Very satisfied
- Not applicable

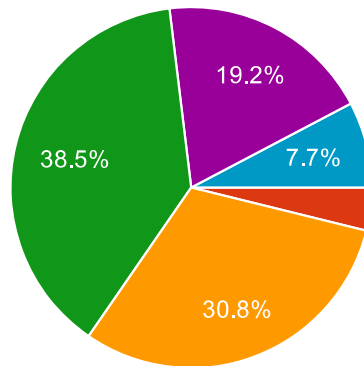


Access to teaching assistants (26 responses)



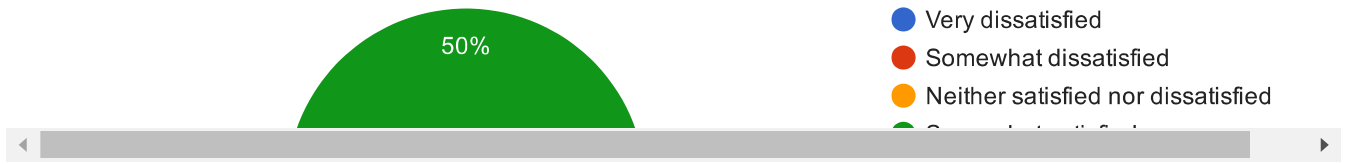
- Very dissatisfied
- Somewhat dissatisfied
- Neither satisfied nor dissatisfied
- Somewhat satisfied
- Very satisfied
- Not applicable

Advising responsibilities (26 responses)

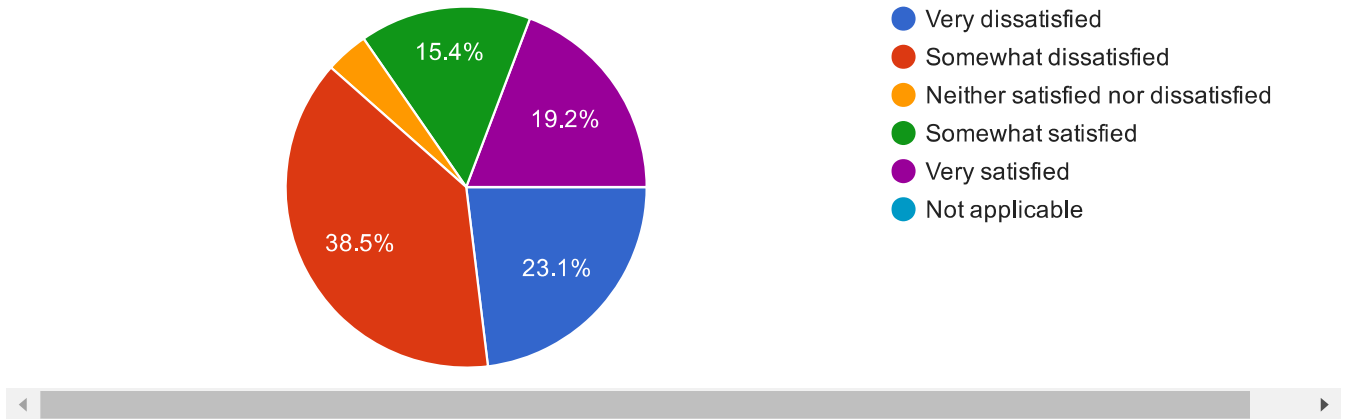


- Very dissatisfied
- Somewhat dissatisfied
- Neither satisfied nor dissatisfied
- Somewhat satisfied
- Very satisfied
- Not applicable

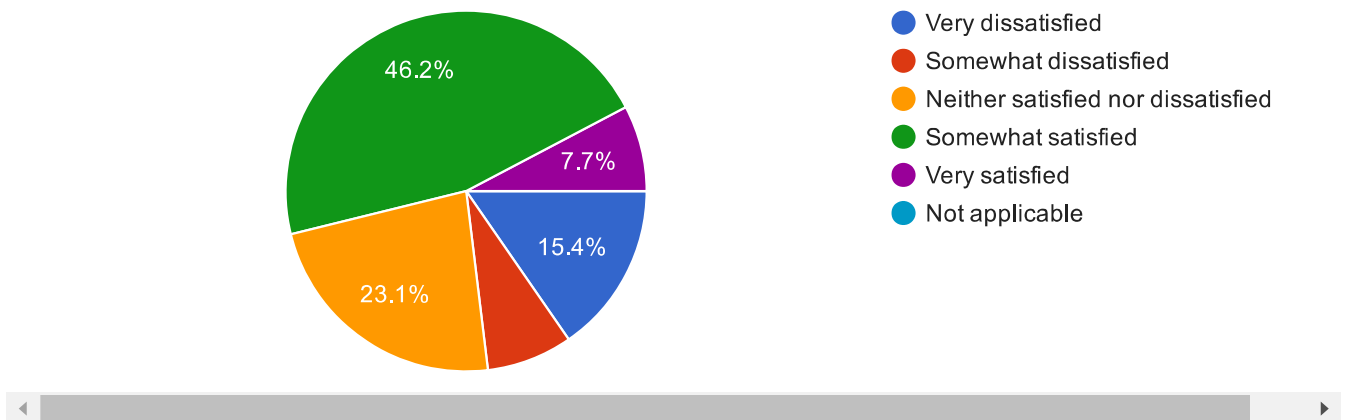
Quality of undergraduate students (26 responses)



Time available for scholarly work (26 responses)

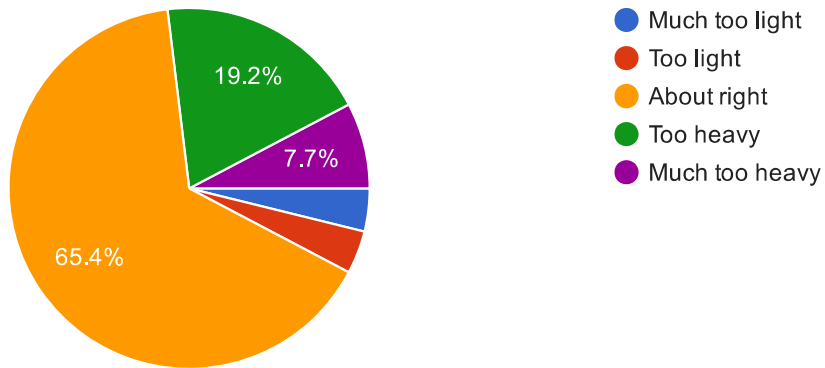


Committee and administrative responsibilities (26 responses)

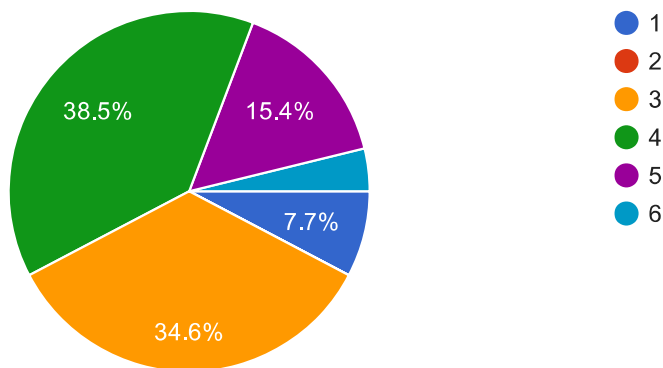


2. WORKLOAD

1. Overall, how would you rate the reasonableness of your workload? (26 responses)



'How many classes (excluding independent studies) did you teach during the Fall semester of 2016 calendar year? (26 responses)



How many students, total, did you teach in these classes? (26 responses)

- 15
- 15
- 15
- 60
- 60

60

50

50

4

about 120

95

100

20

127

61

12

26

14

67

17

75

70

105

30

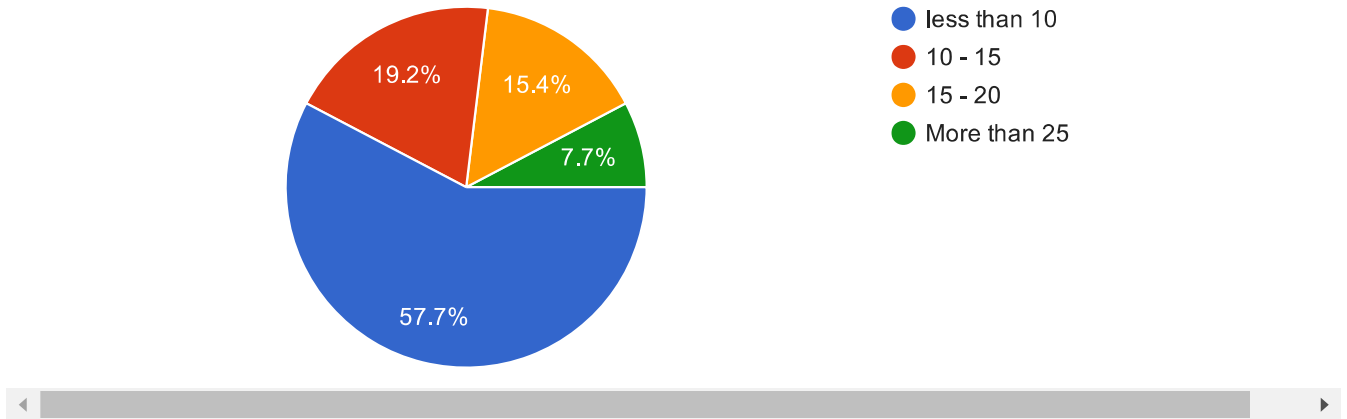
24

68

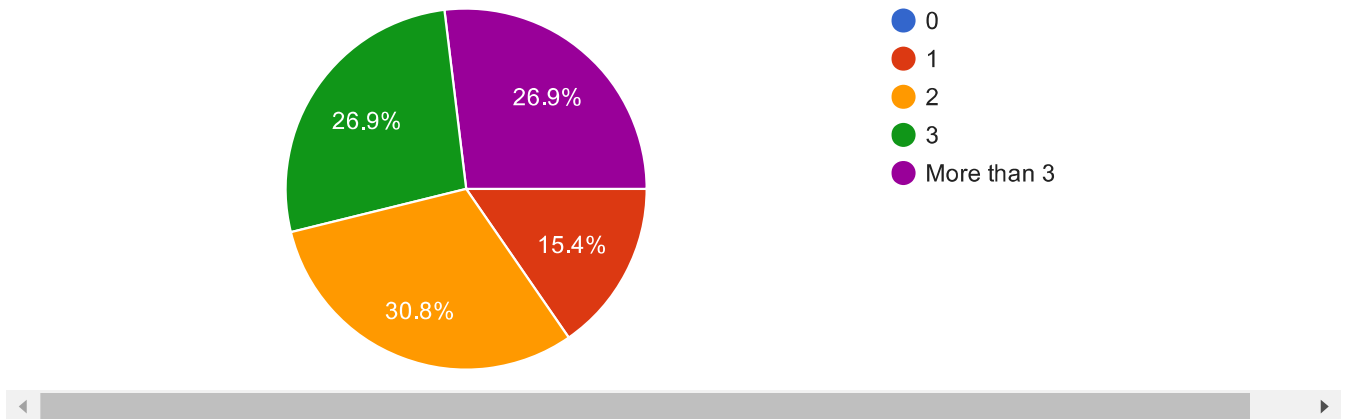
How many of these classes were close to your research interests?
(26 responses)



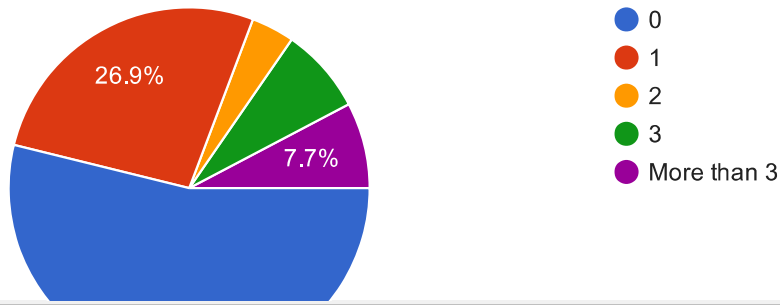
How many advisees do you have now? (26 responses)



Number of Departmental committees (26 responses)

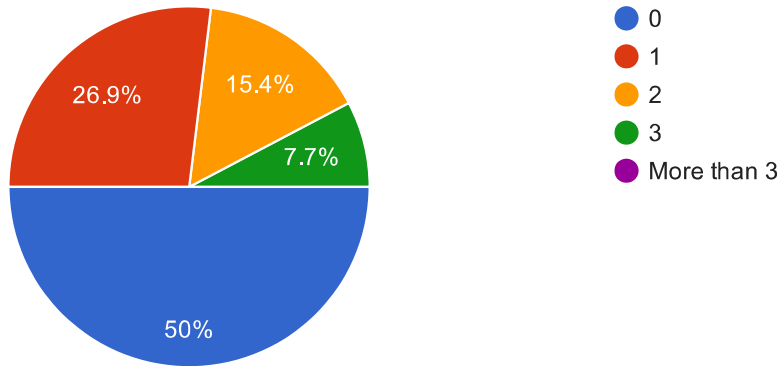


Number of Other university-level committees (26 responses)

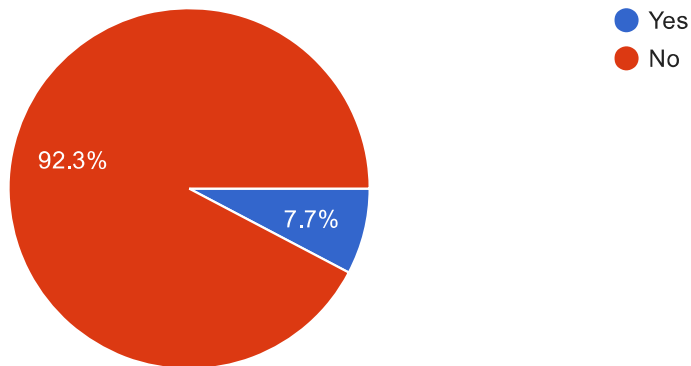


Number of external committees or boards related to your discipline (e.g., accreditation; editor of a journal; officer of a professional association)

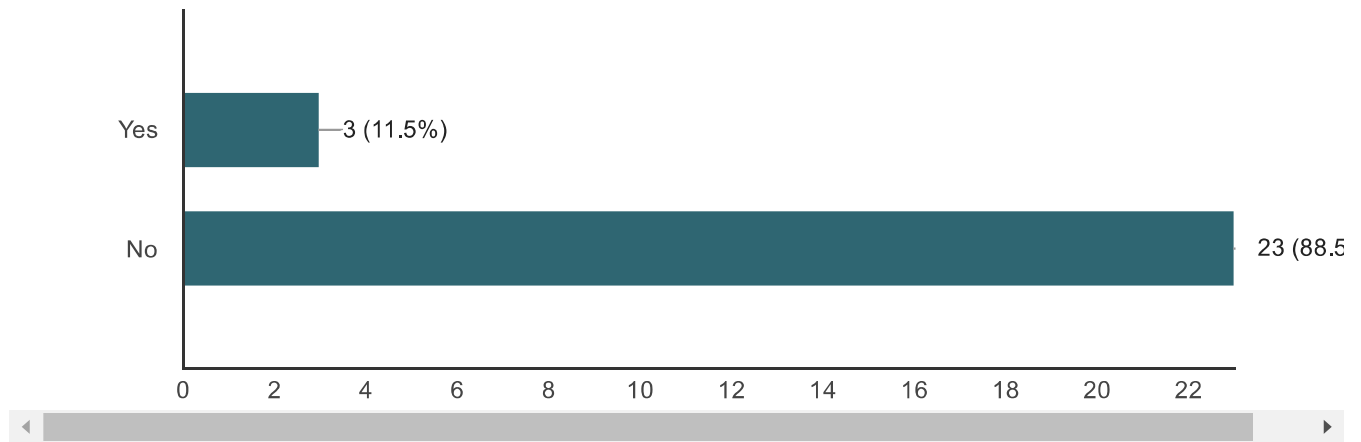
(26 responses)



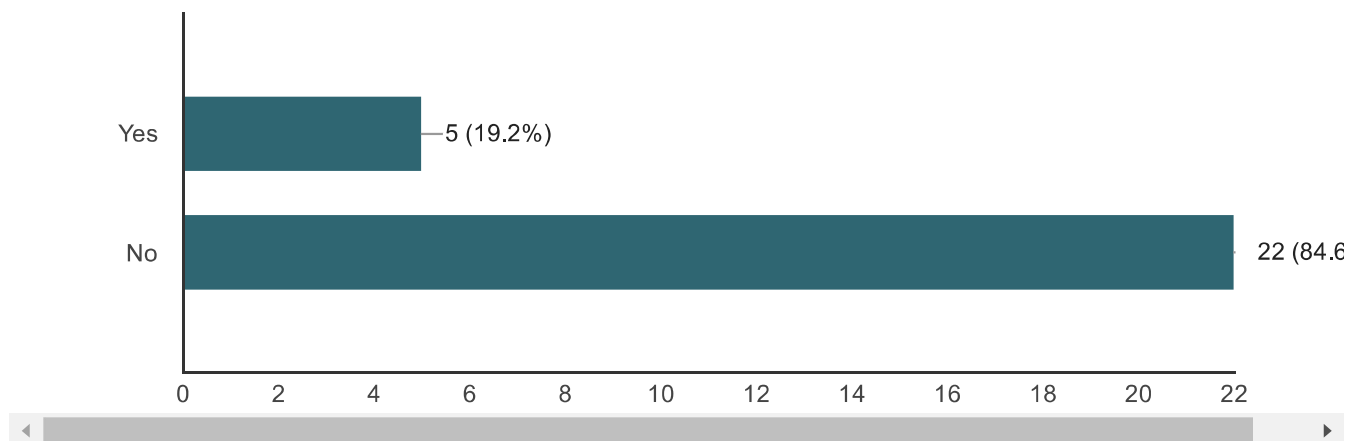
Chair of department (26 responses)



Director of a center, program, or institute (26 responses)



Other administrative capacity (please specify below) (26 responses)



What other administrative position(s) have you been involved in? (8 responses)

no

no

Dean, vice Dean

nil

None

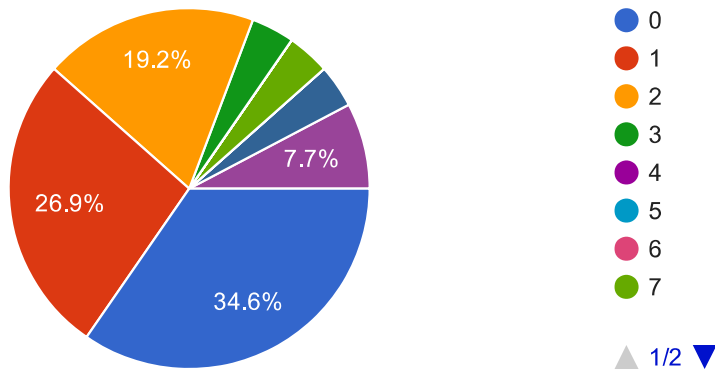
ABET ACCREDITATION

No

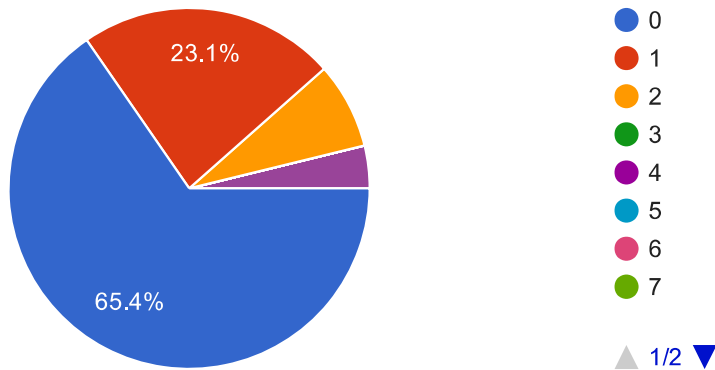
NIL

2.1 In the Fall semester of 2016 academic year, how many of each of the following did you submit?

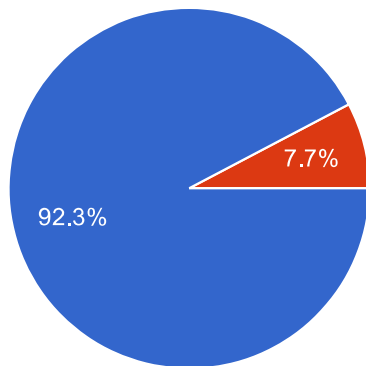
Papers for publication in peer-reviewed journals (26 responses)



Papers for presentation at conferences (26 responses)



Books: authored (26 responses)

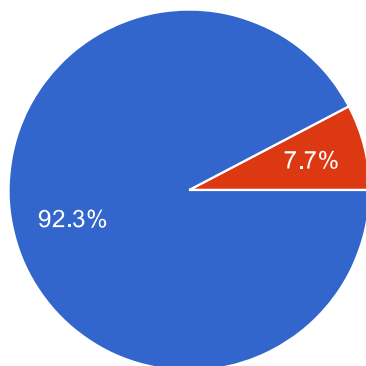


- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7

▲ 1/2 ▼



Books: Edited (26 responses)

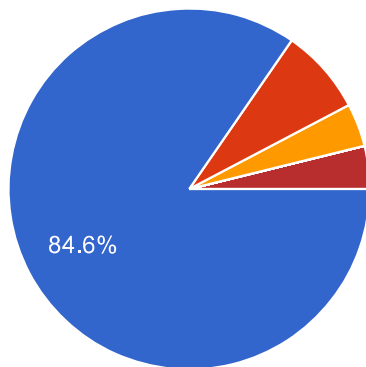


- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7

▲ 1/2 ▼



Chapters in books (26 responses)



- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7

▲ 1/2 ▼



Other scholarly or creative works (please specify) (7 responses)

I am a referee for several journals

nil

working on a book on Engineering economy

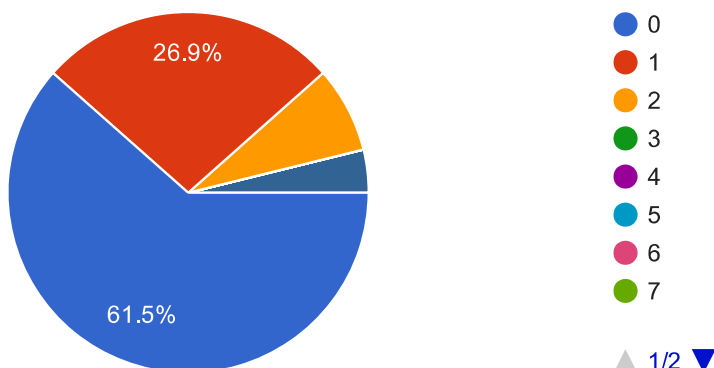
Research collaboration with international community

Academic promotion Reviewer

No

no

Grant proposals (26 responses)



During the Fall semester of 2016 academic year, how many hours is your typical work week?

(26 responses)

40

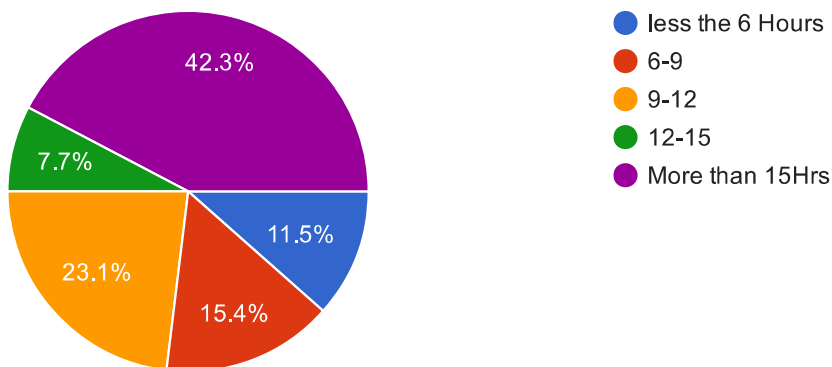
40

- 40
- 40
- 40
- 40
- 40
- 45
- 45
- 16
- 16
- 10
- 10
- 12
- 12
- 13
- 13
- about 40
- 30
- 17
- 35
- 36
- 5
- 32
- 14
- 38

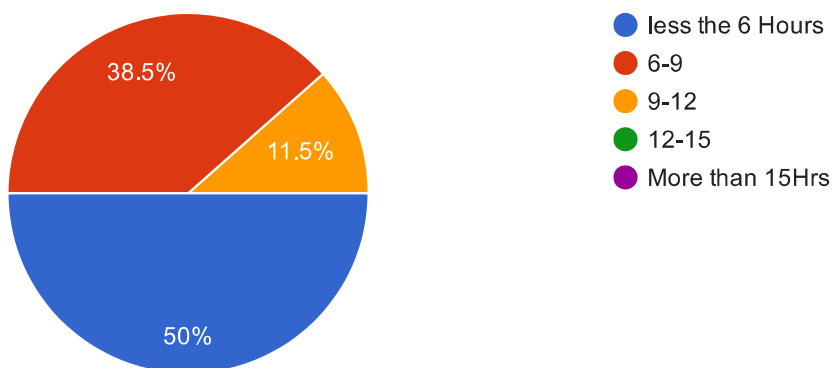
2.2 Division of Time: As you think about how you spend your time in the Fall semester of 2016 academic year, how many hours do you spend on each of the following work-related activities in a typical week?



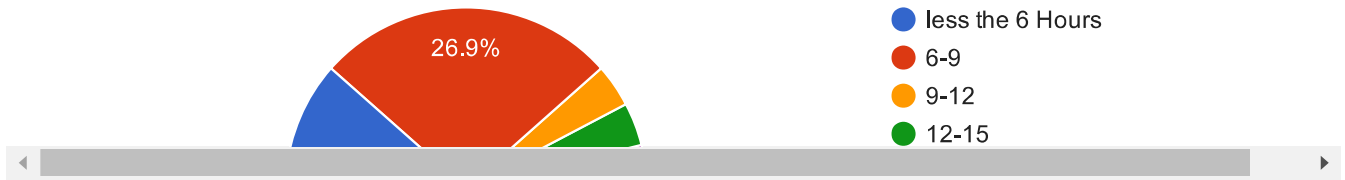
Teaching (including preparing materials for class, lecturing, etc.) (26 responses)



Meeting or communicating with students outside of class (office hours, advising, supervising research, writing letters of recommendation, etc.) (26 responses)

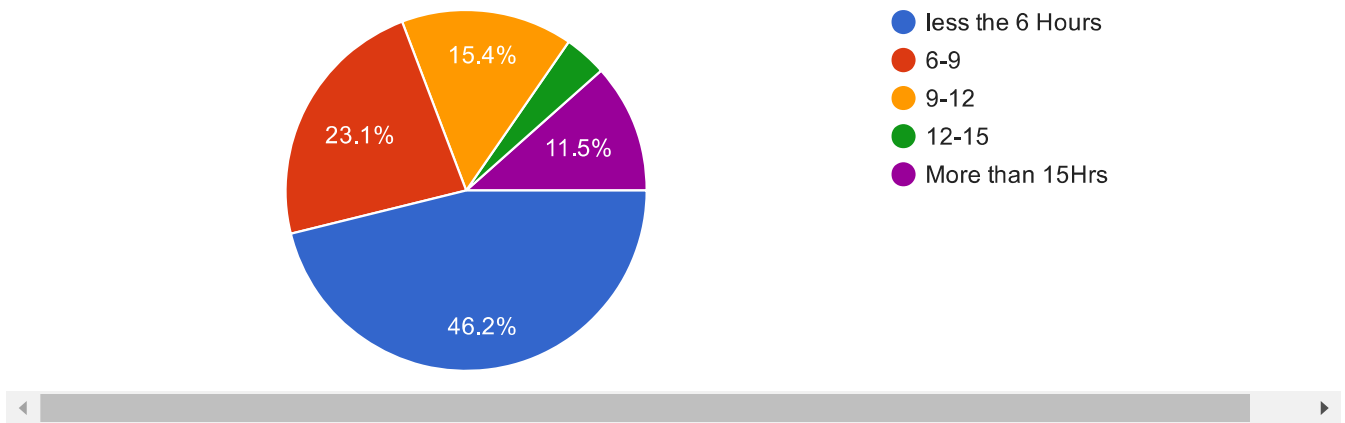


Scholarship or conducting research (including writing, attending professional meetings, etc.) (26 responses)

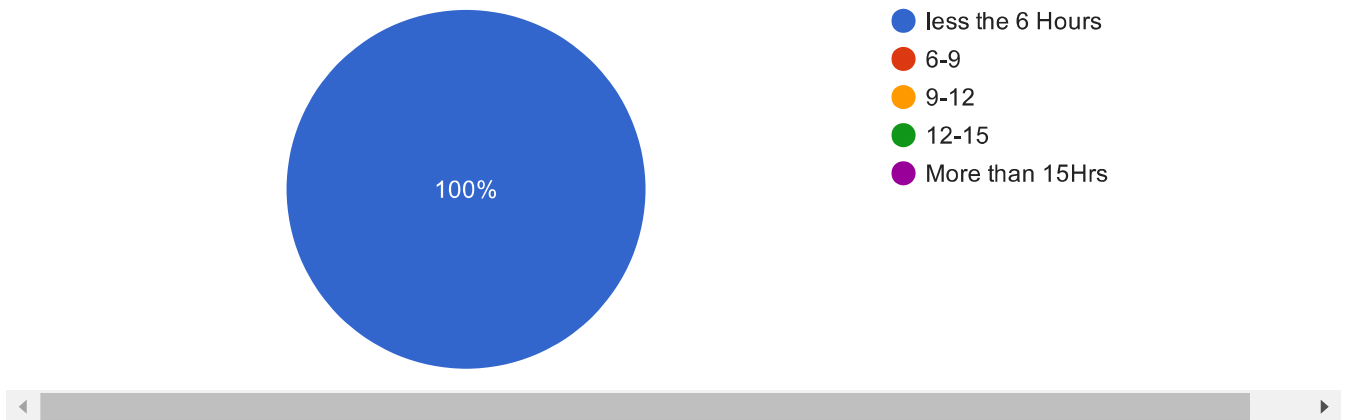


Fulfilling administrative responsibilities/ committee work/ University service

(26 responses)



External paid consulting (26 responses)



Other work-related activities. Please specify: (5 responses)

No

No

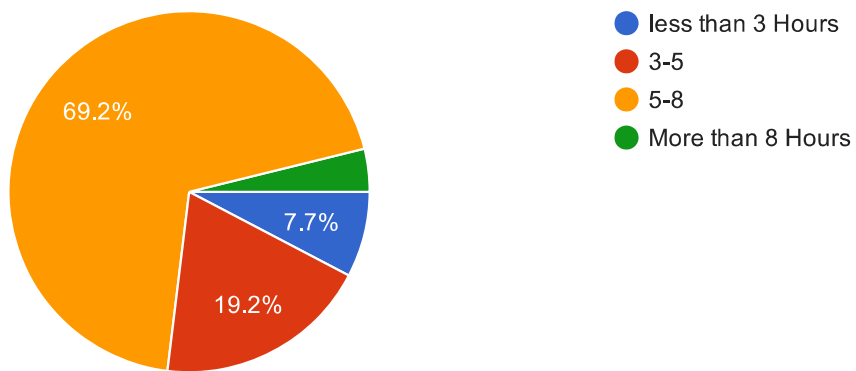
nil

N/A

no

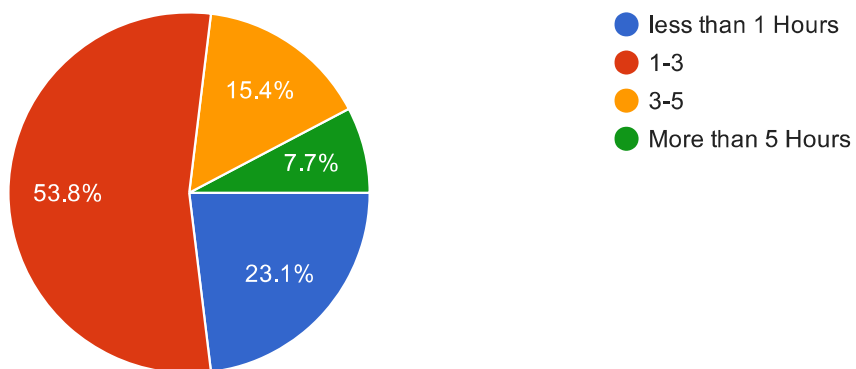
During a typical week, how many hours of sleep do you get, on average, each night?

(26 responses)



How many hours a day do you typically spend reading and answering email?

(26 responses)



3. TEACHING AND TEACHING SUPPORT



Lecture (26 responses)

60

60

60

60

60

60

60

50

50

50

50

50

50

60%

60%

60%

70

70

70

50%

50%

40%

30

55

75

Math 204

Discussion (26 responses)

20

20

20

20

20

20

20

20

20

20

10

10

10

30%

30%

15

15

25

25

30

30

20%

20%

5

10%

first D.E

In-class problems, exercises, writing, etc. (26 responses)

20

20

20

20

20

20

20

20

20

30

30

30

30

30%

30%

30%

25

25

15

15

45

50

10%

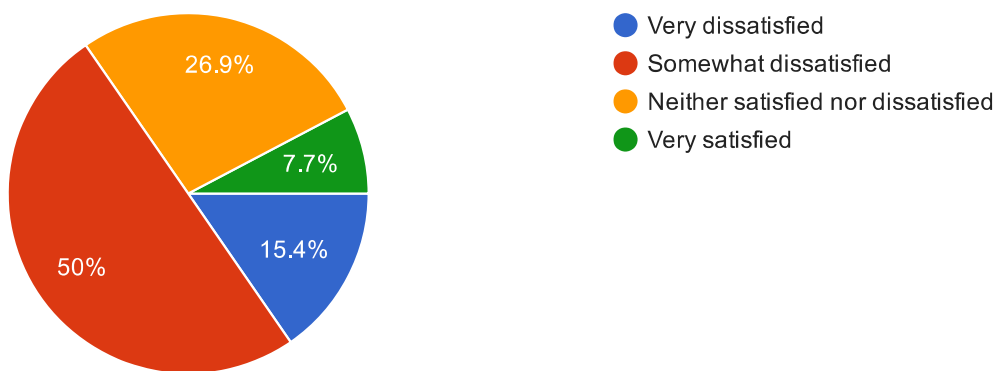
20%

10

solve the D.E

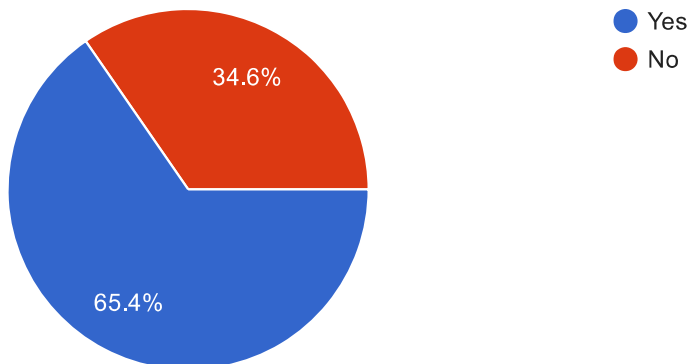
Overall, how satisfied are you with the level of English proficiency students exhibit?

(26 responses)



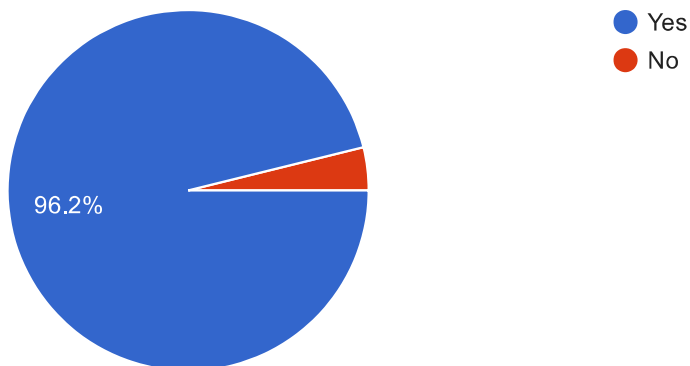
Do students work in groups or teams during class time in your courses?

(26 responses)



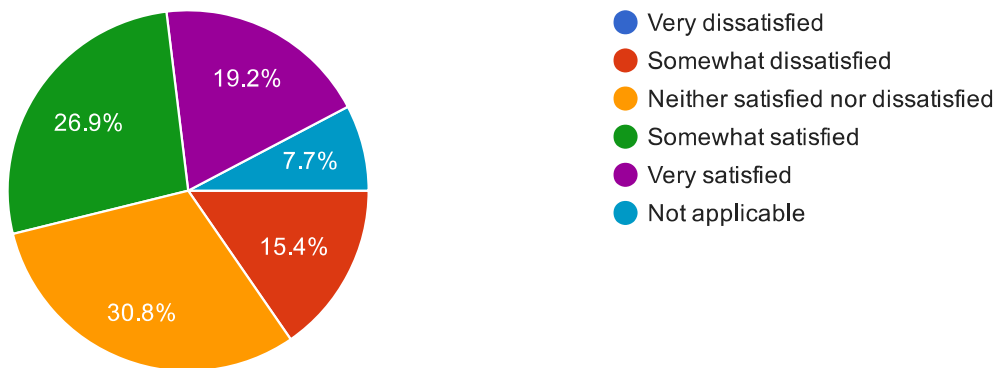
Do you keep up to date with developments in teaching and learning in your field?

(26 responses)

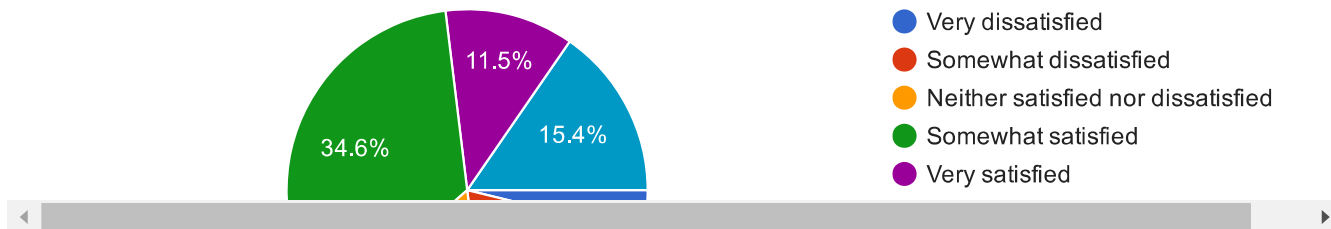


3.1 Rate your satisfaction with the services provided by the following departments within MU:

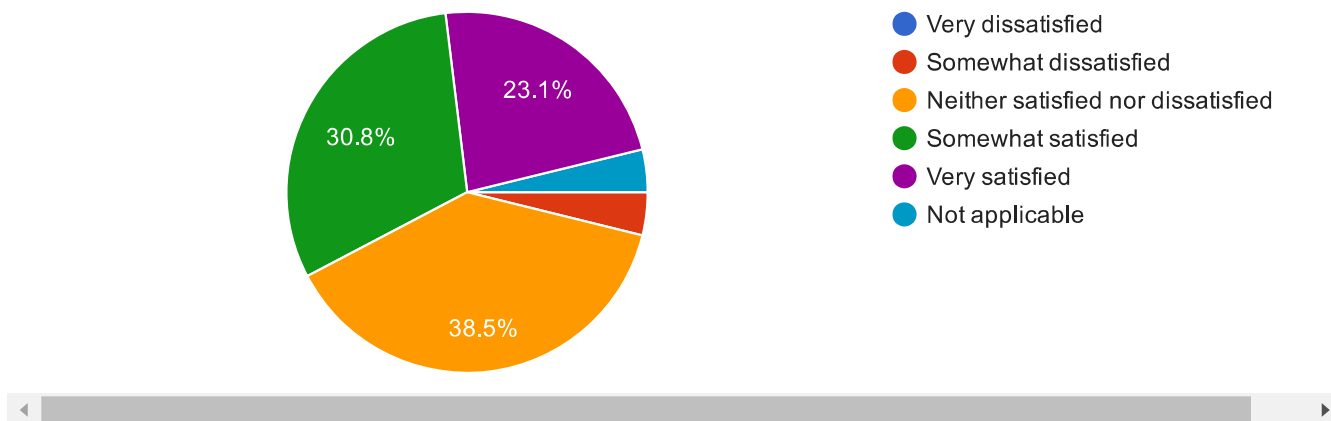
E-Learning and Distance Learning (26 responses)



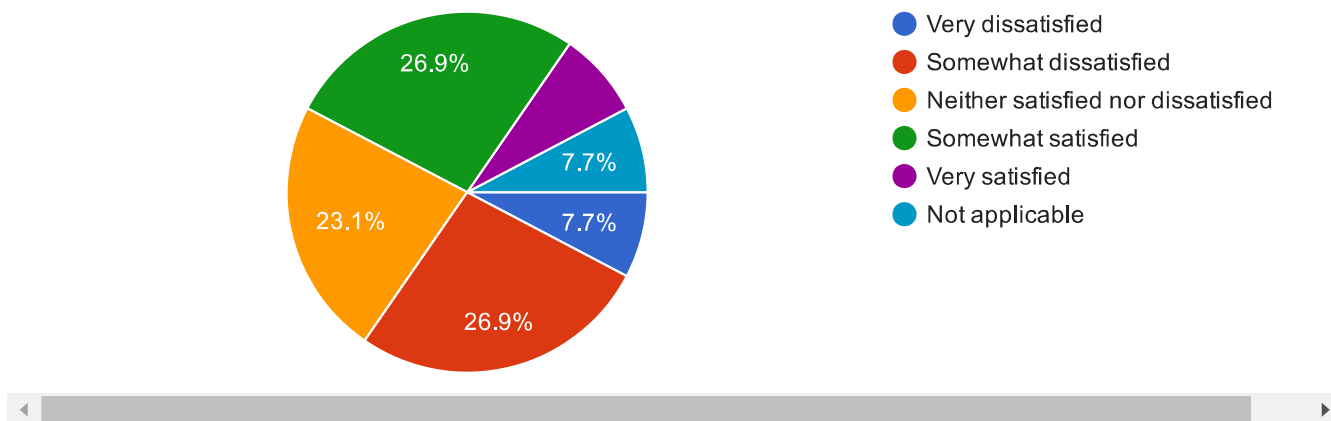
Admission and Registration (26 responses)



Quality and Skills Development (26 responses)



Library (26 responses)



Comments: (2 responses)

satisfied

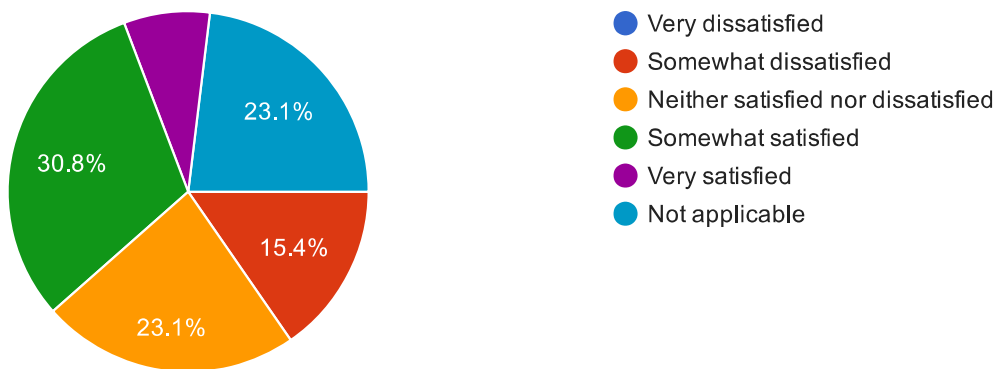
No

Publications of the College of Engineering



Are you satisfied with the content of the book 'Senior Design: Procedures and Formats'*

(26 responses)



Please use the box below to describe how 'Senior Design: Procedures and Formats' can be improved.

(3 responses)

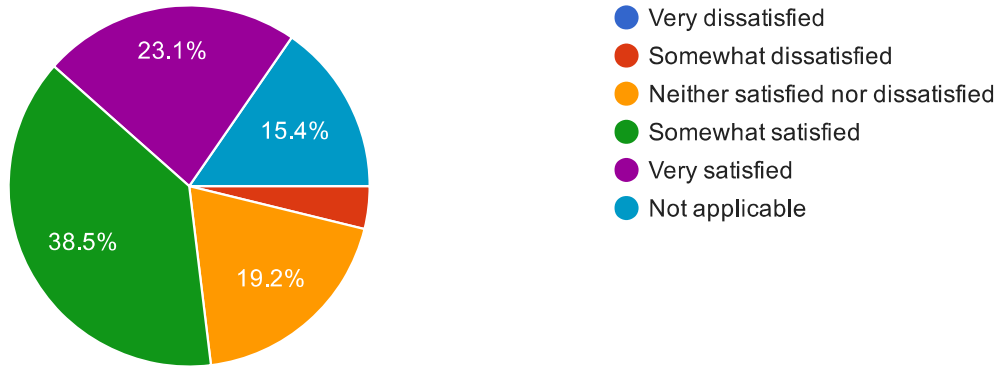
It needs revision

more Problems

No

Are you satisfied with the information contained in the book 'Undergraduate Catalog'

(26 responses)



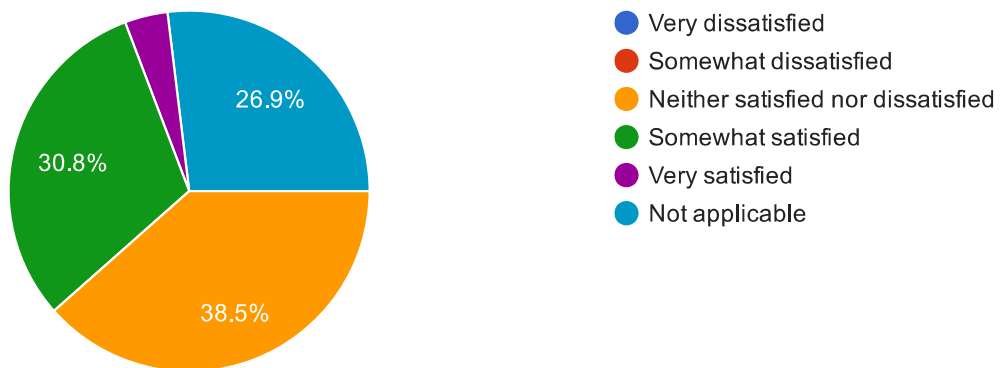
Please use the box below to describe how 'Undergraduate Catalog' can be improved.

(1 response)

including more statistical data.

Are you satisfied with the information contained in the book 'Senior Exit Interview'?

(26 responses)



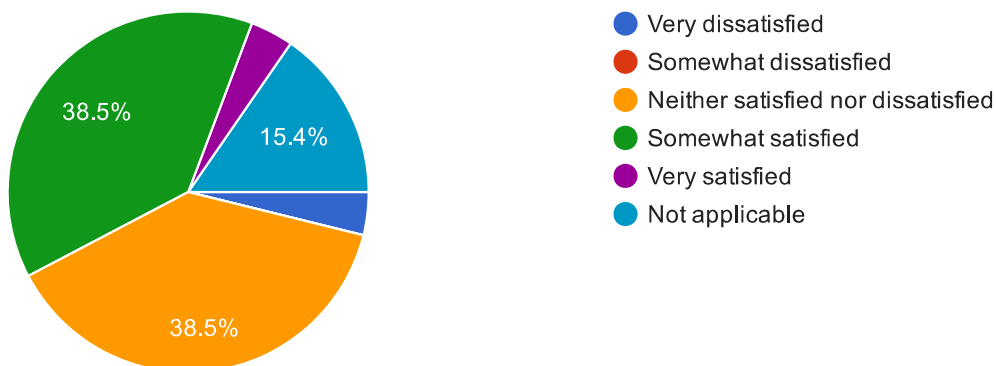
Please use the box below to describe how 'Senior Exit Interview' can be improved

(2 responses)

Providing more info about Engineering Ethics.

No

Are you satisfied with the book 'Academic Advising Day' (26 responses)

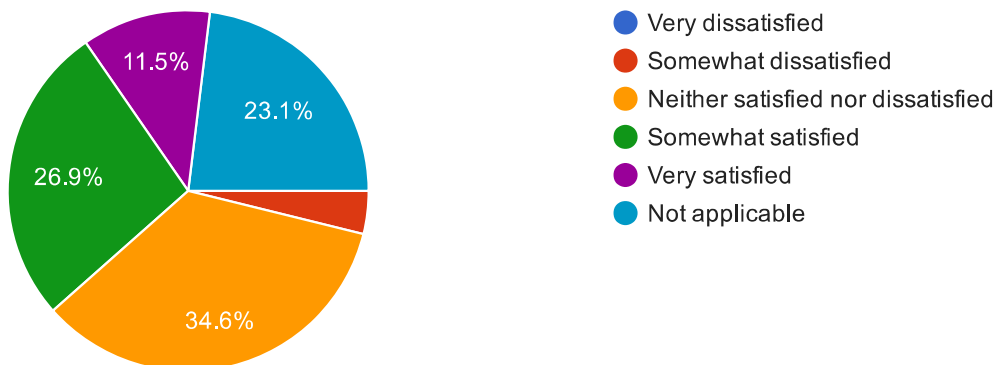


Please use the box below to describe how 'Academic Advising Day' can be improved.

(1 response)

By appointing some one who has experience in this area.

Are you satisfied with the book 'Engineering Practice' (26 responses)



Please use the box below to describe how 'Engineering Practice' can be improved

(3 responses)

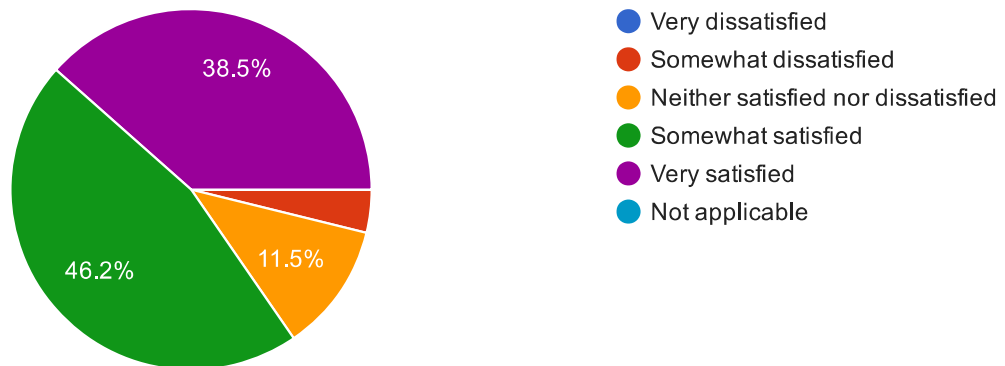
It contains general and unclear information. It should be revised

More Seminars and workshops

No

5. OVERALL ASSESSMENT

Overall, how satisfied are you being a faculty member at MU? (26 responses)



Use a few words to describe the two most important positive aspects of the current MU environment for you.

(8 responses)

working environment

-Association of the Students and faculty is outstanding.

-Students respect the knowledge

Excellent Academic developing, manitanace system and monitoring on par. And good adminstrative system.

Students and faculty members are cooperative.

The environment is good and favourable

1- Team work

2- social environment

Co-operation from all faculty members

No

Use a few words to describe the two most important negative aspects of the current MU environment for you.

(8 responses)

No

No

office space, health service

No option for lunch

-Number of committees are more, than their work

-Quality-quality crying will not improve the student's level of education.

For particularly for engineering and technology students practical learning is the most important and hence laboratory experimental systems is to be developed

Nothing

Students are weak in English. Labs. are not OK.

If you would like to see improvement in the atmosphere/climate of your academic unit or more generally at MU, what remedies or strategies would you suggest?

(6 responses)

No

No

One must pay the attention towards the student's quality education
Student's level of education is more important than the quality work on the papers

Importing good basic fundmantals knowldge in Science and mathematics courses in preparatory before entering to Engineering. Hence Need to strengthen system at preparatory and below preparatory.

1- Give more support for research

Organize the Labs., More seminars and workshop, Visit from Industrial related Peoples.
