





Course Specification

— (Bachelor)

Course Title: English Readings in Business Administration -1

Course Code: MGT121

Program: : Bachelor of Business Administration

Department: Business Administration

College: College of Business Administration

Institution: Majmaah University

Version: 3

Last Revision Date: 14/6/1445 H





Table of Contents

A. General information about the course:	3
B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods	4
C. Course Content	4
D. Students Assessment Activities	5
E. Learning Resources and Facilities	5
F. Assessment of Course Quality	5
G. Specification Approval	6





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1	Course I		lontit	ricat	ion
4.	Course	IU	lellul	ILat	IUII

1. C	redit hours: (3)					
2. C	ourse type					
A.	□University	□College	□ Depart	ment	□Track	□Others
В.	□ Required			□Electi	ve	
3. L	evel/year at wh	ich this course i	s offered:	(2 nd le	evel)	
4. C	ourse general D	escription:				
gen by p adm prod	This course uses English as the medium of instruction in teaching management in general and the foundations and concepts of business administration in particular, by presenting an integrated concept and framework for the principles of business administration that includes the foundations and elements of the administrative process used in organizations such as: planning, decision-making, organization, coordination, leadership, motivation and incentivesetc.					
5. P	5. Pre-requirements for this course (if any):					
ENG	ENG101-MGT111					
6. C	6. Co-requisites for this course (if any):					

7. Course Main Objective(s):

This course aims at helping students obtain the English Language Proficiency required for Business Administration. It provides the students with an understanding of basic management principles and the interdependence of industry, commerce and production. Moreover, this course provides the students with knowledge in respect of functions of management, management techniques and leadership qualities as well as the structure of companies that is presented in English language

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100%
2	E-learning		
3 Hybrid ● Traditional classroom			





No	Mode of Instruction	Contact Hours	Percentage
	• E-learning		
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
.1	Lectures	45
.2	Laboratory/Studio	
.3	Field	
.4	Tutorial	
.5	Others (specify)	
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and under	standing		
1.1	Understanding the concept of management, manager and organization that written or verbally expressed in English language.	K1	Lectures, Group Discussions, Case Studies	Quizzes, Midterm, Continuous assessment, Final exam.
1.2	Recognizing administrative functions (planning, organizing, decision-making, directing, controlling) that written or verbally expressed in English language.	К2	Lectures, Group Discussions, Case Studies	Quizzes, Midterm, Continuous assessment, Final exam.
1.3	Locating and understanding the relevant and useful information and ideas in business texts and materials.	К2	Lectures, Group Discussions, Case Studies	Quizzes, Midterm, Continuous assessment, Final exam.
2.0	Skills			



Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
2.1	Ability to describe – in English language-management theories and practices in short sentences.	S2	Lectures, Group Discussions, Problem Solving, Case Studies	Quizzes, Midterm, Continuous assessment, Final exam.
2.2	Ability to clearly express – in English language- views on different topics taught in this course.	S2	Lectures, Group Discussions, Problem Solving, Case Studies	Midterm,
2.3	Ability to write – in English language- a short simple paragraph about a job that student would like to have.	S2	Lectures, Group Discussions, Problem Solving, Case Studies.	Midterm,
3.0	Values, autonomy, and	d responsibility		
3.1				
3.2				

C. Course Content

No	List of Topics	Contact Hours
1	Introduction to Management, Leadership and Administration	3
2	Scope of Management	3
3.	Management Functions.	6
4.	Careers in Business	3
5.	Business Environment	3
6.	Leadership Styles	6
7.	Markets and Marketing	6
8.	Product Development and Design.	3
9.	The Global Marketplace: Multinational Corporations.	6
10.	Business and Technology: Computer Application	3
11.	Management and Human Resources Development.	3
	Total	45



D. Students Assessment Activities

No	Assessment Activities *		Assessment timing (in week no)	Percentage of Total Assessment Score	
1.	Continuous participation, presentations)	assessment Quizzes,	(Effective Assignments,	Throughout the semester	20
2.	First Midterm Ex	am		7th	20
3.	Second Midterm	Exam		11th	20
4.	Final Exam			13th	40
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^{*}Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Bill Mascull, Business Vocabulary in Use: Elementary to Preintermediate, Cambridge University, 2010.
Supportive References	 Marianne McDougal Arden Barbara Tolley Dowling, Business Concepts For English Practice, Heinle ELT, 2 edition (November 10, 1992). Management: Global Edition, Stephen P. Robbins & Mary Coulter Pearson, London 2021 Management- Bartol K. M Publisher 2009.
Electronic Materials	Saudi Digital Library
Other Learning Materials	

2. Required Facilities and equipment

ltems	Resources	
facilities (Classrooms, laboratories, exhibition rooms,	Classrooms	
simulation rooms, etc.)		
Technology equipment	Smart board, Projector	
(projector, smart board, software) Other equipment		
(depending on the nature of the specialty)		

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Direct
Effectiveness of	Course Coordinator	Direct



Assessment Areas/Issues	Assessor	Assessment Methods
Students assessment		
Quality of learning resources	Lecturers-Students	Direct
The extent to which CLOs have been achieved	Quality Unit	Direct & Indirect
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT BOARD	
REFERENCE NO.	16	
DATE	14-6-1445 H	3
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