

Course Specifications

| Course Title: | ENGLISH 1 |
|---------------------|--|
| Course Code: | EN111 |
| Program: | Computer Science- Information Technology |
| Department: | Computer Science- Information Technology |
| College: | College of Computer & Information Sciences |
| Institution: | Majmaah University |













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A. Course Identification

| 1. Credit hours: 5 (3,4,0) | |
|--|---|
| 2. Course type | |
| a. University College √ Department Others | |
| b. Required $\sqrt{}$ Elective | |
| 3. Level/year at which this course is offered: L 1 | |
| 4. Pre-requisites for this course (if any): | |
| | ļ |
| | |
| 5. Co-requisites for this course (if any): | ļ |
| | ļ |
| | ļ |

6. Mode of Instruction (mark all that apply)

| No | Mode of Instruction | Contact Hours | Percentage |
|----|-----------------------|---------------|------------|
| 1 | Traditional classroom | 70 | 100 |
| 2 | Blended | | |
| 3 | E-learning | | |
| 4 | Distance learning | | |
| 5 | Other | | |

7. Contact Hours (based on academic semester)

| No | Activity | Contact Hours | |
|----|-------------------|----------------------|--|
| 1 | Lecture | 30 | |
| 2 | Laboratory/Studio | 40 | |
| 3 | Tutorial | | |
| 4 | Others (specify) | | |
| | Total | 70 | |

B. Course Objectives and Learning Outcomes

1. Course Description

The goal of this course is to develop students' proficiency in English. It aims to endorse the four language skills in general and particularly speaking and writing. In addition, students will learn specialist terminology related different technical fields including CS and IT as branches of sciences. This course is intended to provide students of Computer Sciences and IT with more advanced and specialized English needed for studying their major and functioning in their future careers.

2. Course Main Objective

An ability to communicate effectively with a range of audiences

3. Course Learning Outcomes

| | CLOs | Aligned PLOs |
|-----|---|-----------------|
| 1 | Knowledge and Understanding | |
| 1.1 | | |
| 1.2 | | |
| 1.3 | | |
| 1 | | |
| 2 | Skills: | |
| 2.1 | communicate with basic technical vocabulary orally and in writing. | S3 |
| 2.2 | Use properly related technical terms and vocabulary. | S3 |
| 2.3 | Master grammatical structures related to technical language. | S3 |
| 2.4 | Read various types of technical texts and charts with reasonable comprehension using a variety of reading skills such as skimming, scanning, and reading for details. | S3 |
| 2.5 | Write short guided texts using relevant vocabulary, basic sentence structure, reasonably correct spelling, and, punctuation. | S3 |
| 3 | Values: | |
| 3.1 | | |
| 3.2 | | |
| 3.3 | | |
| 3 | | |

C. Course Content

| No | List of Topics | Contact Hours |
|----|-----------------|------------------|
| 1 | Check-up | 7 |
| 2 | Parts (1) | 7 |
| 3 | Parts (2) | 7 |
| 4 | Movement | 7 |
| 5 | Flow | 7 |
| 6 | Materials | 7 |
| 7 | Specifications | 7 |
| 8 | Reporting | 7 |
| 9 | Troubleshooting | 7 |
| 10 | Safety | 7 |
| | Total | 70 |

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

| Code | Course Learning Outcomes | Teaching Strategies | Assessment Methods |
|------|------------------------------------|---------------------|---------------------------|
| 1.0 | Knowledge and Understanding | | |
| 1.1 | | | |
| 1.2 | | | |
| | | | |

| Code | Course Learning Outcomes | Teaching Strategies | Assessment Methods |
|------|---|---------------------------|----------------------|
| 2.0 | Skills | | |
| 2.1 | communicate with basic technical vocabulary orally and in writing. | Presentation-mini project | Online certification |
| 2.2 | Use properly related technical terms and vocabulary. | lecturing | Listening test |
| 2.3 | Master grammatical structures related to technical language. | Lecturing ,lab | Quizzes –exams |
| 2.4 | Read various types of technical texts and charts with reasonable comprehension using a variety of reading skills such as skimming, scanning, and reading for details. | Lecturing , lab | Exams, quizzes |
| 2.5 | Write short guided texts using relevant vocabulary, basic sentence structure, reasonably correct spelling, and, punctuation. | lab | Assignment |
| 3.2 | | | |
| ••• | | | |

2. Assessment Tasks for Students

| # | Assessment task* | Week Due | Percentage of Total Assessment Score |
|---|---------------------------------|----------|---|
| 1 | Quiz 1 | 2 | 10 |
| 2 | Quiz 2 | 4 | 10 |
| 3 | midterm | 6 | 20 |
| 4 | Listening Test | 7 | 10 |
| 5 | Final exam | 11 | 40 |
| 6 | Mini Project online certificate | 10 | 10 |
| 7 | | | |
| 8 | | | |

^{*}Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

4 office hours/ week

F. Learning Resources and Facilities

1.Learning Resources

| Required Textbooks | Technical English 1 Second Edition | • | Pearson | 2008 |
|-----------------------------------|------------------------------------|---|---------|------|
| Essential References Materials | | | | |

| Electronic Materials | Saudi Digital Library |
|-----------------------------|-----------------------|
| Other Learning Materials | |

2. Facilities Required

| 20 I defined Required | |
|--|---------------------|
| Item | Resources |
| Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.) | Classroom , lab |
| Technology Resources (AV, data show, Smart Board, software, etc.) | Smart board |
| Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list) | Internet Connection |

G. Course Quality Evaluation

| Evaluation Areas/Issues | Evaluators | Evaluation Methods |
|----------------------------|---------------------|-----------------------|
| Final Exam Evaluation | Peers | Verification of Marks |
| Course Report Verification | Quality Coordinator | Check List |
| | | |
| | | |
| | | |
| | | |

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

| Council / Committee | |
|---------------------|--|
| Reference No. | |
| Date | |