اعتماد
NCAAA

T4

2020

Course Specifications

Course Title:	General English 1
Course Code:	(PENG111)
Program:	Common First Year
Department:	English Department
College:	Deanship of Common First Year
Institution:	Majmaah University

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- A. Course Identification

1. Credit hours: 8 Hours	

2. Course type

a. University ☐ College ☐ Department ☑ Others ☐

b. Required ☑ Elective ☐

3. Level/year at which this course is offered: Bachelor Students in all Departments

4. Pre-requisites for this course (if any)**:**

N.A

5. Co-requisites for this course (if any)**:**

N.A

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	**Traditional classroom**	165	100%
2	**Blended**		
3	**E-learning**		
4	**Distance learning**		
5	**Other**		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	**Lecture**	165
2	**Laboratory/Studio**	
3	**Tutorial**	
4	**Others** (specify)	
	Total	

- B. Course Objectives and Learning Outcomes

1. Course Description

The purpose of this course is to develop students' receptive and productive language skills

and sub-skills. It also aims to enable students to comprehend spoken English in extended

conversation containing some unfamiliar words in familiar contexts, participate in

increasingly extended conversations about topics beyond survival or routine activities,

differentiate between fact and fiction in simplified reading material and some authentic

material using a variety of word analysis skills to determine the meaning of new words, and

organize relevant ideas and appropriate details into one or more clearly organized paragraph in

a report or personal correspondence.

2. Course Main Objective

To enable the students to cope with the complex usage of English language in their higher

Education and to improve their receptive and productive language skills and sub-skills.

3. Course Learning Outcomes

	CLOs	Aligned PLOs
1	**Knowledge and Understanding**	
1.1	Recognizing and memorizing new vocabulary.	Aligned
1.2	Read and analyze texts	Aligned
2	**Skills :**	
2.1	Ability to listen and speak English Language in a proper way.	Aligned
2.2	Abilities to express their feelings in different way.	Aligned
2.3	Analyzing and recognizing grammatical rules.	Aligned
3	**Values:**	
3.1	Students can build up their skills of communication, listening and evaluating their strengths and weaknesses by regular class discussions.	Aligned
3.2	Students can act responsibly and learn the skills of management by carrying out different group projects or individual assignments.	Aligned

- C. Course Content

No	List of Topics	Contact Hours
1	**Level one** unit 1 : *Business*	15
2	Level 1 unit 2 : *Cognitive Science*	15
3	Level 1 unit 3: Sociology	15
4	Level 1 unit 4 : Physiology	15
5	Level 1 unit 5 : Sports Science	15
6	Level 1 Unit 6 : Communication	15
7	Level 1 Unit 7 : Behavioral Science	15
8	Level 1 Unit 8 : Psychology	15
9	**Level 2** Unit 1 : Marketing	15
10	Level 2 Unit 2 : Psychology	15
11	Level 2 Unit 3: Social Psychology	15
12	Level 2 Unit 4 : Technology	15
Total		165

- D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	**Knowledge and Understanding**		
1.1	Recognizing and memorizing new vocabulary.	Pair – work , Group work , discussions	Quizzes, midterm, final, Homework
1.2	Read and analyze texts	Pair – work , Group work , discussions	Quizzes, midterm, final, Homework
2.0	**Skills**		
2.1	Ability to listen and speak English Language in a proper way.	Pair – work , Group work , discussions	Quizzes, midterm, final, Homework
2.2	Abilities to express their feelings in different way.	Pair – work , Group work , discussions	Quizzes, midterm, final, Homework
2.3	Analyzing and recognizing grammatical rules.	Pair – work , Group work , discussions	Quizzes, midterm, final, Homework
3.0	**Values**		
3.1	Students can build up their skills of communication, listening and evaluating their strengths and weaknesses by regular class discussions.	Pair – work , Group work , discussions	Quizzes, midterm, final, Homework
3.2	Students can act responsibly and learn the skills of management by carrying out different group projects or individual assignments.	Pair – work , Group work , discussions	Rubric

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Level 1 (Quiz 1)		5%
2	Speaking		7.5%
3	Mid-term		22.5%
4	Project		15%
5	Participation		10%
6	Speaking		10%
7	Final -term		30%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

- E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

- Two office hours of academic counseling per week.
- Regular interactions of students and teacher through e-mail or Blackboard
- Planning for regular meetings to discuss academic issues.

- F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	- Sarah Lynn .Q: Skills for Success Reading and writing Level 1 Oxford University press 2021, Third Edition. -Jaimie Scanlon: Skills for Success Listening and speaking 1, Oxford University press2021, Third Edition. -Margaret Brooks, Q: Skills for Success Listening and speaking 2 Oxford University press2021, Third Edition. - Joe McVeigh, Jennifer Bixby , Q: Skills for Success Reading and writing Level 2 , Oxford University press 2021, Third Edition.
Essential References Materials	www.iqspecialedition.com
Electronic Materials	IQ online integrated digital content
Other Learning Materials	

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classrooms, 25 chairs for 25 students, smart-boards and whiteboards.
Technology Resources (AV, data show, Smart Board, software, etc.)	Smart board · Laptops · Overhead Projector · TVs
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	IQ ONLINE with integrated digital content. · Video. · Audio tracks

- G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
-Direct Feedback to academic Supervisor.	Faculty (Coordinator)	Direct Observations.(form)
- Obtaining Student Feedback on Effectiveness of Teaching and Assessment filled by the students	Students	Indirect) Apply of student questionnaire at the end of semester for course evaluation.)
- Direct assessment of course outcomes.	Measuring of learning outcome unit	Direct – systemic tools.
-Effectiveness of assessment	Student , Teacher	Indirect) Apply of student, teachers' questionnaire at the exam time for course final exam.)

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)
Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

- H. Specification Approval Data

Council / Committee	
Reference No.	
Date	

Course Specifications