

### Course Specification for Phonology

<b>College</b>	Zulfi College of Education		
<b>Department</b>	English Language Department		
<b>Course Name:</b>	Phonology	<b>Course Code</b>	ENG 322
<b>Level</b>	6	<b>Credit Hours</b>	3 hours
<b>Course Objective</b>	<p>The focus here will be on the descriptions, analyses and practices of "supra-segmental features/characters of English (Syllable-Stress-Intonation- Connected Speech: rhythm -assimilation- elision, along with a set of other phonological processes). Besides, students are set to have a working knowledge of the detailed functions of intonation (attitudinal, accentual, grammatical and discourse functions), the distinction between tone and intonation languages, coupled with some remedial work on phonemic analysis and the segmental that have a role to play in intonation and other aspects of English supra-segmental phonology. The accompanying remedial work may probably include a focus on the differences between Phonetics &amp; Phonology, Complementary &amp; Contrastive Distributions, etc.</p> <p>The improvement of students' pronunciation of English (esp. at the supra-segmental level) via raising students' awareness of the relevant phonological features and processes, is one of the chief concerns of the course.</p>		
<b>Course Content</b>	1. Introduction to Phonology & Accent Variations		
	2. Phoneme & Syllable		
	3. Consonant Possibilities: Lenis/ Fortis Contrast		
	4. Vowel Possibilities: Sonorants		
	5. Phonetic Conditioning (Assimilation/ Elision/ Liaison)		
	6. Stress and its' Pattern		
<b>Required Textbook</b>	<p>1. Collins, B. &amp; Mees, I. (2013). Practical Phonetics and Phonology</p> <p>2. Roach, P. 2009. English Phonetics and Phonology: A Practical Course (Fourth Edition) Cambridge University Press.</p>		

<b>Head of Department</b>	<b>Dr. Abdulrahman Alqefari</b>
<b>Dean of College</b>	<b>Dr. Nasser Alothman</b>

