## Course Specification for Writing 1

|  |  |  |  |
| --- | --- | --- | --- |
| **College** | Zulfi College of Education | | |
| **Department** | English Language Department | | |
| **Course Name:** | Writing 1 | Course Code | ENGL 114 |
| **Level** | 2 | Credit Hours | 3hrs. |
| **Course Objective** | Apply the writing process that includes pre-writing, drafting, revising, editing, illustrating, and publishing and demonstrate ability to make simple notes that will be of reasonable use for essay or revision purposes.  Produce different types of paragraphs such as expository, persuasive, analytical, and argumentative which show ability to communicate, giving few difficulties for the reader.  Demonstrate an understanding of paragraph unity, support, and coherence.  Use effective writing conventions such as mechanics, usage, and sentence formation to make writing easily intelligible.  Correctly use grammatical elements in writing such as verb tenses, subject-verb agreement, nouns, pronouns, and modals. | | |
| **Course Content** | 1. The Sentence and the Paragraph | | |
| 1. Paragraph Anatomy: Topic Sentence, theme Paragraph Supporting Sentences, Concluding Sentence, etc. | | |
| 1. Descriptive Paragraphs (a classmate) | | |
| 1. Example Paragraph (a painting) | | |
| 1. Example Paragraph (holiday foods) | | |
| 1. An informative letter to a friend | | |
| 1. A Personal Narrative | | |
| 1. Writing Strategies: Bottom-up, Top-down and Interactive Paragraphs | | |
| 1. Punctuation | | |
| 1. C:\Users\A\AppData\Local\Temp\Rar$DIa1816.41469\ختم جامعة المجمعة_130.pngWriting and Technology | | |
| 1. Revision, Midterm(s) and Final Exam | | |
| 1. The Sentence and the Paragraph | | |
| **Required textbook** | **Textbooks: Interactions 1-Writing** Diamond edition (2013) by Cheryl Pavlik and Margaret Keenan Segal. MC Graw Hill**.** | | |