المملكـــــــة العربيـــــــة الســـــعودية

وزارة التعلـــيم

كليـــــةالتربيـــــة بالـــزلفـــــي جامعـــــة المجمعة

جامعة المجمعة
Majmaah University
كلية التربية بالزلفي

Course Specification for Syntax

College	Zulfi College of Education		
Department	English Language Department		
Course Name:	Syntax	**Course Code**	ENGL 413
Level	8	**Credit Hours**	3 hrs.
Course Objective	1. Outline and discuss the key theories, ideas, terms, principles and approaches and methods of syntax and syntactic analyses. 2. Describe the building blocks of the structure of sentences (e.g. constituents, syntactic categories, etc.) (by identifying constituents and categories in a sentence). 3. Understand the main principles, tenets, ideas, terms, theories and approaches of Generative Grammar and Chomskyan methods of analysis (by for instance being able to explain and discuss them). 4. Discuss the connection between language and human mind (by being able to outline and discuss Mental Grammar, UG, Infinity, Recursion, etc.). 5. Analyze English sentences using a variety of syntactic methods (Phrase Structure- Transformational Rules- X-bar rules, MP framework, etc.). 6. Define briefly Halliday's Systemic Functional Grammar (SFG) and Charles Fillmore's Case Grammar. 7. Compare and contrast Chomsky's Transformational Generative Grammar with Halliday's Systemic Functional Grammar (SFG). 8. Use the knowledge they obtain from the study of syntax to think scientifically, critically, reasonably and validly.		
Course Content	1. Course Introduction + remedial work on morphology and general linguistics.		
	2. What is Syntax and what is Syntactic Analysis? (definition of basic/key ideas, concepts and terms in Syntax, syntactic knowledge)..includes also an introduction to Chomsky and the tenets of his theory.		
	3. Sentence Structure (the building blocks: Constituents & Syntactic Categories, how categories relate to traditional parts of speech.(		
	4. Syntactic Rules, Phrase Structure Rules & Trees, Transformational Rules (d-structure & s-structure, move aux, question-formation, wh-movement, passivisation, affix-hopping, d-support, etc.(.		
	5. Exercises on PS trees & transformations & Mid-term test.		
	6. More focus on theoretical principles such as Language Faculty & Universal Grammar and Recusion/embedddness (including the		

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وزارة التعلــــــــــــــــــــــــــــــــــيم

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	Principles and Parameters Theory).
	7. An introduction to the more recent models of analysis such as X-bar, Government and Binding (GB) and Minimalist Programme (MP), comparing and contrasting these with the older trees and models.
	8. A brief introduction to some other methods of syntactic analysis (e.g. Halliday's Systemic Functional Grammar, Fillmore's Case Grammar).
	9. An Overall Review/Revision, Midterm(s) + Final Exam.
Required Textbook	1. Fromkin, V. et al. Language (syntax chapter). USA 2. Carnie, Andrew. (2013). Syntax: A Generative Introduction (3d edition). London: Wiley Blackwell. 3. Radford, Andrew. (2009). An Introduction to English Sentence Structure. Cambridge: CUP.