**Course Specification for Second Language Acquisition**

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| **College** | Zulfi College of Education | | |
| **Department** | English Language Department | | |
| **Course Name:** | Second Language Acquisition | Course Code | ENGL 225 |
| **Level** | 5 | Credit Hours | 3 hrs. |
| **Course Objective** | The course aims to help students outline and define the  key concepts, themes and issues of SLA, discuss the major theories and approaches of SLA, explain and discuss the relationship between first  and second language acquisition, discuss the major strategies involved in the development of the four language skills in SLA, use particular techniques and methods in acquiring second languages, and mastering language skills and develop research skills in studying SLA (conduct a small-scale study or project). | | |
| **Course Content** | 1. Introducing Second Language Acquisition | | |
| 1. Foundations of Second Language Acquisition | | |
| 1. The linguistics of Second Language Acquisition | | |
| 1. The psychology of Second Language Acquisition | | |
| 1. Social contexts of Second Language Acquisition | | |
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| **Required Textbook** | Saville-Troike, Maurie. (2012). Introducing Second Language Acquisition. Cambridge: CUP. | | |

