**Course Specification for Psycholinguistics**

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| **College** | Zulfi College of Education | | |
| **Department** | English Language Department | | |
| **Course Name:** | Psycholinguistics | Course Code | ENGL 427 |
| **Level** | 9 | Credit Hours | 2 hrs. |
| **Course Objective** | 1.Understand Mind and Language relationship  2.Have the theoretical understanding of language acquisition.  3.Analyses of the challenges of language learning  4.Understand nature of second language learning | | |
| **Course Content** | Course orientation.  Introduction to psycholinguistics: definition, basic ideas, theories, terms and methods.   1. Psycholinguistics and its neighboring disciplines and subfields: philosophy, psychology, biolinguistics, neurolinguistics, cognitive science, developmental psycholinguistics, applied psycholinguistics, | | |
| Theories of language learning and acquisition  Approaches to First Language Acquisition: Behaviorism (B.F. Skinner) Nativism & UG (Noam Chomsky) Interactionism (CDS; Motherese) Emergentism, Usage-based Theories, DST Approach  Second Language acquisition vs. First Language Acquisition | | |
| Language and the Brain,(language production and perception issues).  Language Pathology and Speech Disorders (brain damage and dyslexia, aphasia,apraxia, dysarthia, etc.). | | |
| 1. The psycholinguistics aspects of lexicon, grammar, syntax and word/sentence meaning. | | |
| The psychological and cognitive aspects of text and discourse. | | |
| 1. Language Thought and Society and Cognition , The Whorfian hypothesis and the overlap with sociolinguistics | | |
| 1. Applied Psycholinguistic issues (e.g. psycholinguistics and language) | | |
| New perspectives and methods in psycholinguistics. | | |
| **Required Textbook** | Danny D. Steinberg andNatalia V. Sciarini (2006) An Introduction to Psycholinguistics. (2nd edition) Pearson: Harlow  Materials (Journals, Reports, etc.)  Scovel, Thomas. (1998). Psycholinguistics (Oxford introduction to language study). Oxford:  OUP. | | |

