



Annual Program Report

Program Name:	English Language
Qualification Level:	Bachelor
Department:	Department of English Language
College:	College of Sciences and Humanities at AlGhat
Institution:	Majmaah University
Academic Year:	1440/1441
Main Location:	Alghat College
Branches offering the Program:	<ul style="list-style-type: none">• AlGhat College, Male Branch.• AlGhat College, Female Branch

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A. Implementation of Previous Action Plan

Considering the recommendations of previous year annual report, list the planned actions and their status.

Planned Actions	Responsibility of Action	Planned Completion Date	Level of Completion		If Not Completed	
			Completed	Not Completed	Reasons	Proposed Actions
1. Running the preparatory year Program						
2. Reporting results for the courses reports						
3. Activating the English Club and the Writing Center						
4. Creating a plan for the professional development training workshops for the faculty members						
5. Pursuing the new study plan in the program						

B. Program Statistics

1. Students Statistics (in the year concerned)

No.	Item	Results
1	Number of students who started the program	180
2	Number of students who graduated	26
3	Number of students who completed major tracks within the program (if applicable)	
	a.	
	b.	
4	a. Number of students who completed the program in the minimal time	
5	a. Percentage of students who completed the program in the minimal time (Completion rate)	
6	Number of students who completed an intermediate award specified as an early exit point (if any)	
7	Percentage of students who completed an intermediate award specified as an early exit point (if any)	
<p>Comment on any special or unusual factors that might have affected the completion rates: The reason can be attributed to the low level of the students in the English language as well as the lack of interest of the students to study a foreign language, so many students could not pass the intensive course.</p>		

2. Cohort Analysis of Current Graduate Batch

Student Categories		Total cohort enrollment	Withdrawn	Retained till year end	Not passed	Passed	Passing rate
Years							
Three Years Ago ³⁷⁻³⁸	M	39		14		82.5%	82.5%
	F	11		21		82.75%	82.75%
	Total	50		35			
Two Years Ago ³⁸⁻³⁹	M	52		9	15.5%	84.5%	84.5%
	F	20		17	5%	95%	95%
	Total	72		26			
	M	65		16	14%	86%	86%

Last Year ³⁹⁻ 40	F	26		13	6%	93.8%	95%
	Total	91		29			
Current Year	M	124		124			
	F	56		56			
	Total	180		180			

Comments on the results:

The reasons of the low number of students are their lack of interest to study a foreign language as well as the necessity to pass the intensive course before joining the English department.

* add more rows for further years (if needed)

** attach separate cohort analysis report for each branch

3. Analysis of Program Statistics

(including strengths, areas for improvement, and priorities for improvement)

Strengths :

- Activating the academic guidance, which helped in studying students' plans.
- The department has a clear role in serving the community
- Satisfaction of students about the assistance provided by the faculty members.
- The numbers of students are suitable for the numbers of the faculty members.
- The number of cohort enrollment of the former two Years was bigger than the last three years.
- The current year has greater number of the enrolled students compared to others, due to the new procedures in students' registration.

Areas for Improvement:

- Continuing the initiative of the Preparatory Year Program in order to develop the students' level of English and select only students who are predicted to succeed and continue their studies in English.
- Holding workshops to the students in the early stages of the program to inform them about their future opportunities in the job market.
- Holding training programs about the soft skills that are considered one of the market needs

Priorities for Improvement:

- Providing students with proper facilities to improve their English such as holding workshops and group discussions in English Club & Writing Center.
- Increasing the level of the community services of the department.
- The need to arrange meetings to decide on how the study plan of the program could be adapted to suit the needs of such institutions.
- Regular meetings should be planned in order to follow up program graduates in their work places within these institutions. This would indicate what is useful for graduates and what can help in the development of the study plan.
- Postgraduate studies should be offered in the program to foster students' knowledge which makes it more compatible with NQF. Postgraduate studies will certainly.

C. Program Learning Outcomes Assessment

1. Program Learning Outcomes Assessment Results.

#	Program Learning Outcomes	Assessment Methods (Direct and Indirect)	Performance Target	Results
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Knowledge				
K1	Outline the main tenets, principles, methods and strategies in the fields of English Language and Literature, Linguistics and Translation.	Exams- oral discussions	a1	I
K2	Describe the relationship among linguistic theories and the recent trends in English Language, Literature and Translation.	Exams- oral discussions	a2	R
K3	Get acquainted with latest developments in the fields mentioned in (K1), research, learning and teaching strategies	Exams- oral discussions	a3	R
K4	Demonstrate workable knowledge of professional and educational norms and rules, and the way these can be developed and updated	Exams- oral discussions	a4	R
Comments on the Program Learning Outcome Assessment results.				
The department has suggested assessing two learning outcomes every semester. These four learning outcomes belonging to the Knowledge were the first learning outcomes to be assessed in 1441.				

* Include the results of measured learning outcomes during the year of the report according to the program plan for measuring learning outcomes

** Attach a separate report on the program learning outcomes assessment results for male and female sections and for each branch (if any)

2. Analysis of Program Learning Outcomes Assessment

(including strengths, Areas for Improvement., and priorities for improvement)

Strengths :
<ul style="list-style-type: none"> • The results of the analysis indicate that the students were able to achieve a high rate in defining and distinguishing the vocabulary and theories of the course • The analysis shows that students have achieved a good level of knowledge of the foundations and theories related to the courses. • The analysis indicates that students have achieved a high level of knowledge of theories and critical opinions of the courses • The analysis indicates that students achieved a high rate in using listening and speaking strategies. • The results indicate that the students were able to apply the vocabulary of the course with the texts and give summaries of these texts • The analysis shows that students have achieved a high rate in applying the understanding of knowledge and linking it to each other, and this is due to the increased application in lectures and the work of many exercises for students • Students were able to apply K1 and link it to examples from literary works. The result of this analysis indicates that students understand how to apply critical theories to romantic poetry • Students were able to apply theories, rules, main ideas and specific details in the listening comprehension passages.
Areas for Improvement:

- Guiding students to master reading skills in various fields.
- Some students had a weakness in recalling the cognitive side due to their linguistic weakness, which led to achieving this learning outcome by 63%.
- Work to raise and improve students' knowledge of tenses in English language, and the use of verbs and adjectives.
- Some students find difficulty in comparing and differentiating between different critical opinions in the vocabulary of this course.
- Students need more training in listening in different areas such as television, radio, more English dialects, and practicing conversations significantly.
- Providing students with different texts from several fields to improve their reading ability.
- Some students were unable to answer examples and exercises from outside the curriculum or the textbook. Consequently, they need to be given much more exercises in the next classes.
- Work to raise and improve students' level of knowledge of conditional sentences.
- Some students of this course (Romantic Poetry) found difficulty applying some of the critical opinions to the selected literary texts, such as (Philip Sidney).
- Some students find difficulty in listening and understanding the quick audio.

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Priorities for Improvement:

- Some students were unable to answer examples and exercises from outside the curriculum or the textbook. So, they need to be given much more exercises in the next classes.
- Work to raise and improve students' level of knowledge of conditional sentences.
- Some students of this course (Romantic Poetry) found difficulty applying some of the critical opinions to the selected literary texts, such as (Philip Sidney).
- Some students find difficulty in listening and understanding the quick audio.

D. Summary of Course Reports

1. Teaching of Planned Courses / Units

List the courses / units that were planned and not taught during the academic year, indicating the reasons and compensating actions.

Course	Units/Topics	Reasons	Compensating Actions
Eng.421	History of English Language	Due to the low number of the students enrolled in the course	Students were advised to find alternative course

2. Courses with Variations

List courses with marked variations in results that are stated in the course reports, including: (completion rate, grade distribution, student results, etc.), and giving reasons for these variations and actions taken for improvement.

Course Name & Code	variation	Reasons for variation	Actions taken
Engl.114 writing 1	100% high success rate for the course	Not all students give the evaluation	No action taken
Engl.111 grammar 1	100% high success rate for the course	All students completed the course	No action taken
Engl.450	100% high success rate for the course	The registered students in this two of them only course are 5	No action taken

Course Name & Code	variation	Reasons for variation	Actions taken
		completed the course and attended the exam.	
Engl.461	100% high success rate for the course	All students are graduated, they pass the course	No action taken

3. Result Analysis of Course Reports

(including strengths, Areas for Improvement: and priorities for improvement)

<p>Strengths:</p> <ul style="list-style-type: none"> - The department interacts positively with the various results of the report - The department provides proper technology, services, and environment for the courses.
<p>Areas for Improvement:</p> <ul style="list-style-type: none"> - The department should pay attention to electronic recourses.
<p>Priorities for Improvement:</p> <ul style="list-style-type: none"> - The department needs to use the phonetics lab in teaching the rehearsal sides of the courses.

E. Program Activities

1. Student Counseling and Support

Activities Implemented	Brief Description*
Addition and deletion	Help the students to add or delete courses. This activity is immensely continuous
Help Handicap students	Write letters to the university in order to support them. This is to be coordinated in collaboration with the university.
General counseling	Solve students' social problems. The Dept. has a group of counselors designated to facilitate courses and students' involvement.
Comment on Student Counseling and Support**	
The Dept. members need to meet to discuss student counseling and support and have a needs analysis with a comprehensive vision adopted by the head of the department and all members. Student counseling requires a deeper investigation and participation for all members.	

* including action time, number of participants, results and any other statistics.

** including performance evaluation on these activities

2. Professional Development Activities for Faculty and Other Staff

Activities Implemented	Brief Description *
Smart board workshop	It handles the techniques of using the smart board in teaching. 10 members
Communication skills	It deals with the communication skills of the faculty staff. 6 members
Blackboard system (BB)	Using the blackboard system in the teaching process. 9 members
A workshop to introduce the functions and management of scientific societies.	It improves the scientific skills of the staff members. 6 members
Analysis of the first phase tools of the D2L system and (Bb).	Using the blackboard system in the teaching process and D2L system. 9 members
Measuring performance indicators of the program.	Enhancing the various skills of the staff members. 6 members
Measurement of learning outcomes.	Enhancing the various skills of the staff members. 8 members
Prepare and implement an optimization plan.	Enhancing the various skills of the staff members. 8 members
Saudi Digital Library	Enhancing the various skills of the staff members. 6 members
Comment on Professional Development Activities for Faculty and Other Staff **	
<p>The activities are to improve and develop the various skills of the faculty members so as to improve the educational process in a positive way. The activities cover essential elements such as the blackboard which is perhaps the only alternative to in person classes and teaching. However, there are lacking components. Training given to faculty members is done on a narrow scale through the blackboard. Training should be given to members physically present. The online training has little impact and narrow approach.</p>	

* including action time, number of participants, results and any other statistics.

** including performance evaluation on these activities

3. Research and Innovation

Activities Implemented	Brief Description *
Transitivity: An Application of Halliday's Systemic-functional Grammar to Hemingway's 'The Old Man and the Sea'	The Scientific Journal of King Faisal University – Dr Samah Ibrahim Mohammed
The Effect of Social Context on the Formation of Cultural Identity and its Fashioning According to Stephen Greenblatt	International journal of Science and Research - Abdelnaem Ibrahim Awad
A workshop on Scientific research: procedures and tools	Dr. Mona Jabber
The English Dept. – Girls branch participated in the event 'unending giving' in a series of courses teaching English .	Members of the English Dept. - Female Branch.
A workshop given to teachers of English as a foreign language entitled "Active Teaching Strategies"	Dr. Mona Jabber
A course entitled 'Active Professional Ambition for the female employees of the Department of Education	Dr Rehab Farouq

A Training course online for the community in collaboration with the Community Service Unit	Dr. Mona Jabber
A workshop presented to university staff members entitled "the criteria of a standard exam in the light of the Educational outputs".	Dr. Mona Jabber
In the entertainment section, an activity called 'picnic' performed at the green area of the faculty – Ghat performed by students of the English Dept.	Dr. Inaas Fawzy
Department staff members participated in the event of the World Quality Day the Fair held at the Faculty.	English Dept.
Comment on Research and Innovation **	
<p>The department members in the female branch have done a wonderful job to give various activities performed in and out of the faculty. Their presentations for other staff members and other social and educational institutions reflect very positive involvement and obligation. The only essential point is that these activities are mostly performed in Arabic and accordingly doesn't boost English as a means of communication which is the main goal of the English Dept. Furthermore, the male branch looks absent or indifferent amid these rich activities and there is no exchange of ideas or integration between the two branches. This year could witness completely identical approach enforced in the faculty.</p>	

* including action time, number of participants, results and any other statistics.

** including performance evaluation on these activities

4. Community Partnership

Activities Implemented	Brief Description *
AlGhat Market	An open market for the community of AlGhat held in AlGhat Heritage Village with varied goods and entertaining sections including children activities.
Partnership with Maternity and Infants Society at Ghat	2020
The students organized a cultural visit to the Ghat Museum	Supervised by Dr. Mamdouh F. Rashwan
Comment on Community Partnership **	
<ul style="list-style-type: none"> • The department needs to increase the community partnership. • More community services are needed in the part of students f students • Setting off voluntary students' groups • There have been some activities done to serve the Ghat community and other areas. But community partnership had been influenced by the health conditions and suspended many ideas and projects to develop the community and connect Majmaah University to 	

the Saudi society. Hopefully, the coming year will witness connection between community and university.

* including action time, number of participants, results and any other statistics.

** including performance evaluation on these activities

5. Analysis of Program Activities

(including strengths, Areas for Improvement:, and priorities for improvement)

Strengths :

- There are considerable number of community participation.
- Faculty members attended IT trainings and various workshops held in the department to be able to use develop their teaching skills.
- There is a considerable degree of interaction between the students and the faculty members specially in respect to the academic counseling and support.

Areas for Improvement:

- There is a need to increase the community partnership.
- Group researches are recommended between staff members

Priorities for Improvement:

- Staff members' research production needs to be increased
- The department needs to increase the training programs for the faculty staff in order to promote their skills in teaching.

F. Program Evaluation

1. Evaluation of Courses

Course Code	Course Title	Student Evaluation (Yes-No)	Other Evaluations (specify)	Developmental Recommendations
ENGL 221	Principles of Literary Criticism	yes	Questionnaire Form	The students should apply the literary opinions in the course on literary works of the same time period for further skills
ENGL 111	Grammar and Sentence Writing 1	yes	Questionnaire Form	The students need more practice of the grammatical rules in the course on outside texts
ENGL 114	Writing I	yes	Questionnaire Form	The students need to read paragraphs on more variety of subjects and different fields
ENGL 211	Introduction to Literature	yes	Questionnaire Form	The students should apply on more literary examples for each literary genre
ENGL 112	Listening and Speaking I	yes	Questionnaire Form	The students should practice their listening and speaking abilities more in public and laboratories

2. Students Evaluation of Program Quality

Evaluation Date : Week 12 of Semester One and Two	Number of Participants: 97 Students
Students Feedback	Program Response
Strengths: <ul style="list-style-type: none"> • The high qualification of the department staff in teaching each course of the program according to their specifications • The Competence of the faculty staff concerning teaching the content of the courses of the program • The care of the faculty staff for their students and the different academic levels of each • The care of the faculty staff of improving the levels of their students • The willingness of the faculty staff to help the students in all matters concerning the courses and their study in the department 	<p>The department is careful to develop and enhance the positive feedbacks of the faculty staff by providing up-to-date training and qualification courses all the time</p>

<p>Areas for Improvement::</p> <ul style="list-style-type: none"> • The library should include all the sources needed by the students of the department in studying the different courses of the program • The department should have more laboratories dedicated to the courses that include speech, phonetics and listening 	<p>The department is working on gathering the titles of the resources needed in the program by both students and faculty staff</p>
<p>Suggestions for improvement:</p> <ul style="list-style-type: none"> • Working on providing a specified place for the English Club where the activities of the department such as plays and seminars would be held for the great benefit 	<p>The issue is under discussion for the best solution and best place that will suit the suggestion</p>

* Attach report on the students evaluation of program quality

3. Other Evaluations

(e.g. Evaluations by independent reviewer, program advisory committee, and stakeholders (e.g., faculty members, alumni, and employers))

Evaluation method :	Date:	Number of Participants :
Summary of Evaluator Review		Program Response
<p>Strengths:</p> <ul style="list-style-type: none"> • • 		
<p>Points for Improvements::</p> <ul style="list-style-type: none"> • • 		
<p>Suggestions for improvement</p> <ul style="list-style-type: none"> • • 		

* Attach independent reviewer's report and stakeholders' survey reports (if any)

4. Key Performance Indicators (KPIs)

List the results of the program key performance indicators (including the key performance indicators required by the National Center for Academic Accreditation and evaluation)

No	KPI	Actual Value	Target Benchmark	External Benchmark	Internal Benchmark	New Target Benchmark
1	Percentage of achieved targets of the operational plan of the program		80%	-	80%	85%
2	Beneficiaries' satisfactions with community services	3.62	3.5	-	3.5	4
3	Students' evaluation of the quality of learning experiences in the program	4.6	4.75	3.46	4.5	4.75
4	The proportion of courses in which the evaluation of students conducted during the year	4.68	4.75	4.08	4.5	4.75
5	The apparent completion rate	53.57%	80%	69.67%	90%	90%
6	First-year student retention rate		95%	43.83%	90%	95%
7	Students' performance in professional and / or national tests					
8	Employment of graduates and their enrollment in postgraduate programs	54.12%	80%	80%	80%	80%
		9.99%	20%	20%	20%	20%
9	Average number of students per class	9.5	22	11	22	22
10	Evaluation of employers for the efficiency of graduates of the program	3.6	4.5	3.85	4.5	4.5
11	Student satisfaction with the services provided	2.84	3.25	-	3.25	3.5
12	The percentage of students who received a warning or more	3.37%	5%	-	5%	5%
13	The percentage of deprived students	0.96%	3%	-	5%	3%

14	Number of student research	-	-	-	-	-
15	Student to faculty ratio	1:9.5	1:22	1:18.5	1:22	1:22
16	Percentage of teaching staff distribution	50%	55%	-	55%	55%
17	Faculty dropout rate in the program	0%	5%	12.82%	5%	5%
18	The percentage of academic publication of faculty members	36.35%	50%	50%	50%	62.5%
19	Rate of research published per faculty member during the past year	1:2.5	1:1	-	1:1	1:1
20	The rate of citation in peer-reviewed journals for each faculty member	1:17	1:20	-	-	1:22
21	Percentage of teaching staff participating in professional development activities	70%	90%	92%	90%	90%
22	Beneficiaries' satisfaction with the learning resources.	3.65	4.5	3.55	4.25	4.5

Comments on the Program KPIs and Benchmarks results :

Strengths :

- The percentage of students to faculty members is less than the target level.
- The beneficiaries' satisfaction with the learning resources is higher than the previous year and has developed significantly in the direction of the new target, which reflects the abundant effort made to develop learning resources in the department.
- Student satisfaction with the services provided improved from the previous year and was higher than the target, which is a positive thing that reflects the atmosphere of cooperation between students and faculty members.
- The average general rating of final year students for the quality of learning experiences as well as the quality of the courses increased from last year and came close to the target performance level, which reflects the students' clear satisfaction with the educational experience in the department and reflects remarkable progress in the development of the courses to meet the needs of students

Areas for Improvement:

- The percentage of faculty members' participation in development activities was less than last year and less than the target level, but this can be attributed to the circumstances of the new Corona pandemic that caused the suspension of attendance at the college's headquarters and the distance education continued.
- The department needs to increase electronic services.

Priorities for Improvement:

- The department needs to increase the number of faculty members who hold a doctorate.

- The department needs more scientific publication in peer-reviewed journals.

5. Analysis of Program Evaluation (including strengths, Areas for Improvement:, and priorities for improvement)

Strengths :
<ul style="list-style-type: none"> • The existence of the staff's guidance to the student is to reflect the cooperative atmosphere in the department. • Experience and competence of faculty members in the department are clear in their great knowledge of the content of the courses they teach and enthusiasm for work. • The faculty members are interested in developing their skills so as to suit the needs of their students.
Areas for Improvement:
<ul style="list-style-type: none"> • Library resources are inappropriate and are not available whenever students need them. • The halls' facilities (for lectures, laboratories and lessons) were characterized by lack of quality as well as computer equipment is insufficient and meet the needs of students.
Priorities for Improvement:
<ul style="list-style-type: none"> • Providing an appropriate equipment for extracurricular activities (including sports and leisure facilities). • Providing proper facilities for religious services.

G. Difficulties and Challenges Faced Program Management

Difficulties and Challenges	Implications on the Program	Actions Taken
<ul style="list-style-type: none"> • The weakness of some students in the English language 	<ul style="list-style-type: none"> • The weakness of the quality of students 	<ul style="list-style-type: none"> • Continuing the preparatory year program • Raising the role of the English club and writing center
<ul style="list-style-type: none"> • The low motivation of the registered students especially those who were forcefully registered due to their low grades 	<ul style="list-style-type: none"> • The withdrawal and fail of some registered students. 	<ul style="list-style-type: none"> • The study in the preparatory year program is to filter the registered students.
<ul style="list-style-type: none"> • The low scientific production of staff members 	<ul style="list-style-type: none"> • The decrees of scientific publications 	<ul style="list-style-type: none"> • Encouraging staff members to have scientific participations.

*Internal and external difficulties and challenges

H. Program Improvement Plan

No.	Priorities for Improvement	Actions	Action Responsibility	Date		Achievement Indicators	Target Benchmark
				Start	End		
1	Conducting a vision and mission questionnaire.	Distributing questionnaires to faculty members, students, employees and employers about the vision and mission of the program	Measurement and evaluation unit	٢/٢٠١٤٤٢	٧/٢٠١٤٤٢	Awareness of department members, students and employers of the department's vision and mission	100%
2	Update the self-study report in accordance with the developed National Center standards	Study the review notes and update the report	Dr. / Abdel naeim	٢/٢٧١٤٤٢	٣/١٠١٤٤٢	Awareness of faculty members and department staff of the need for cooperation in order to update self-study to meet the six criteria	80%
3	Measuring learning outcomes.	The learning outcomes to be measured have been determined	Dr. Abdel Naim and Dr. Rehab	The end of the first and second term	The end of the first and second term	The first and second outlet of the measurement was determined in the first term, and the third and fourth for the measurement were also determined at the end of the second term	70%

4	The formation of the advisory board	Work on forming the advisory board by inviting public figures to participate	Dr. / Ali Al-Sa'awi	٣/٦ ١٤٤٢	٧/٦ ١٤٤٢	We are addressing people from outside the university	70%
5	An external reviewer for program quality	Communicate with an external reviewer for program quality	Dr. / Ali Al-Sa'awi	٨/٧ ١٤٤٢	٨/١٥ ١٤٤٢	Communicating with Dr. Muhammad Al-Moaili at King Saud University	70%
6	Questionnaires for students	Distributing questionnaires to measure students' satisfaction with the services provided to them, as well as the details of the educational process	Dr.. Mona Jaber and the unit of measurement and evaluation	٧/٢٠ ١٤٤٢	٧/٢٠ ١٤٤٢	Defining sample questionnaires to measure students' satisfaction with the services provided to them	70%
7	Comprehensive improvement of the teaching and learning methodology of the program	Academic poll	Dr. Abdel-Latif & Dr. Inas Fawzy	٧/٢٠ ١٤٤٢	٦/٢٠ ١٤٤٢	The necessity of polling academic experts	٩٠٪
		Taking the opinions of employers				Percentage of faculty members with validated doctoral qualifications	
		Creating a system for				Recruitment opinion poll	
						Giving academic	

		academic advising in which the tasks are defined and approved				advising the priority it deserves	
8	Increasing training opportunities with regard to e-learning for students and members.	Enabling faculty members and students to use the blackboard system effectively	Dr.Samah	٢/٢٠ ١٤٤٢	٧/٢٠ ١٤٤٢	Holding training courses on the blackboard system Solve technical problems	85%
9	Activating scientific research in activating educational issues	Addressing educational issues through scientific research	Dr.Mamduh	٢/٢٠ ١٤٤٢	٧/٢٠ ١٤٤٢	The number of working papers or reports submitted to conferences during the past year for each full-time faculty member or equivalent	80%
10	Expanding the department's provision of scientific research cadres	Appointing distinguished research cadres to help enrich the department with the scientific	Dr. Mona Jaber	٢/٢٠ ١٤٤٢	٧/٢٠ ١٤٤٢	Research income from external sources in the previous year was attributable to the number of full-time faculty members	70%

		research of the program				Proportion of faculty members (full-time) who had at least one refereed research in the previous year. The number of articles published in scientific journals in the previous year for each full-time faculty member or equivalent	
11	Closer connection with society and serve its members	Taking the community's opinion about the nature of appropriate service for its members	Dr.Mamduh	٢/٢٠١٤٤٢	٧/٢٠١٤٤٢	Questionnaires to survey the opinions of the community	70%
12	Encouraging faculty members to benefit the community in other areas in which they have a long history	Demanding faculty members to diversify the fields of community service	Dr.Areej Alali & Dr.Hisa	٢/٢٠١٤٤٢	٧/٢٠١٤٤٢	Number of community education programs offered in proportion to the number of departments	80%

I. Report Approving Authority

Council / Committee	
Reference No.	
Date	

J. Attachments :

- **A separate cohort analysis report for male and female sections and for each branch**
- **A report on the program learning outcomes assessment results for male and female sections and for each branch (if any)**
- **A report on the students evaluation of program quality**
- **Independent reviewer's report and other survey reports (if any)**